### The role of lobbies: short-term thermal transitions

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# Abstract

Maintaining comfort levels while reducing energy demand in buildings in the face of climate change is a key challenge in temperate zones. Creating transitional spaces and thermal variation in buildings may offer a way forward. This paper is a study of seasonal short-term thermal transitions in the lobby areas of three higher education buildings in Sheffield, UK involving 1,749 participants, thermal comfort questionnaires and simultaneous climatic measurements. New patterns of thermal transitions were identified, which significantly modified seasonal subject's thermal perception, and their reactions to temperature changes. Results suggest that it could be possible to positively alter people's thermal perception in the short and long term through the judicious use of lobby spaces. This could help to reverse the negative effects of air conditioning in people's thermal perception and aid energy saving. This work also provides a reflection on the purpose of transitional spaces in historical buildings and how the implementation of HVAC technologies has reduced the environmental diversity and the key role that transitional spaces play in providing thermal comfort in contemporary architectural design.

Keywords: adaptive comfort, educational buildings, thermal history, transitional spaces

### Introduction

It is possible that all commercial buildings in the UK will be air conditioned by 2050 (Walker, Shove & Brown 2014). The rapid rise of AC installations in climates where they are not necessarily required will dramatically increase energy consumption, given that energy consumption from HVAC systems can exceed 50% of the total energy use of some buildings (Chua et al. 2013). Different studies show an increase of 10-15% in energy use per every 1 °C increase in air temperature (ibid, 2013). Worldwide strategies to reduce air temperature in indoor environments and increase people's adaptive opportunities include: 'Cool Biz' in Japan, 'Cool Asia', Cool United Nations 'Cool UN', 'Warm Biz' and 'Cool Work' in the UK (Lakeridou et al. 2012). However, understanding the impact of these approaches requires improvements in our understanding of people's thermal perception and their tolerance to temperature changes in real situations.

Dynamic environments not only offer better thermal comfort opportunities than fixed interior environments, but can also enhance thermal comfort perception (Parkinson, de Dear & Candido 2012). Thermal comfort research is now expanding beyond the boundaries of fixed interior spaces and sedentary activities into vibrant, variable and dynamic thermal situations that people experience in their everyday lives. Recent research has examined transient thermal environments (Liu et al. 2014; Parkinson, de Dear & Candido 2012), transitional spaces (Hui & Jie 2014; Pitts 2013; Vargas & Stevenson 2014), people's thermal history (De Vechi, Candido & Lamberts 2016), psychological factors (Knez et al. 2009; Nikolopoulou, Marialena & Steemers 2003) and thermal alliesthesia (Parkinson & De Dear 2015). Taken together, these studies reveal new opportunities to adjust people's thermal perception in a positive way by incorporating thermal variability into environments such as PCS 'Personal Comfort Systems' (Zhang, Arens & Zhai 2015), temporal and spatial thermal alliesthesia (Parkinson, De Dear & Candido 2015) and repeated short-term (seconds) thermal experiences (Vargas & Stevenson 2014).

### **Transitional spaces**

People experience thermal transitions either when moving between different spaces, or as temperatures vary in one space over time. *Transitional spaces* are spaces within a building which are also connected with the exterior environment (Kwong & Adam 2011). These have been variously described as: semi-outdoors buffer zone, buffer spaces, in-between spaces, physical links, bridges between the interior and exterior environments, semi-enclosed or half-open spaces (Chen et al. 2011; Hwang et al. 2008; Pitts & Bin Saleh 2007). Together these transition spaces form a hierarchy of microclimates.

Vernacular and historic buildings, as climate moderators, contain implicit evidence of tacit cultural knowledge about adaptive thermal transition between the outdoor climate and the microclimate indoors (Olgyay 1963). In David Boswell Reid's Victorian design for the new House of Commons of 1852, the intermediate transitional lobbies played a passive but nonetheless crucial environmental role, acting as an air lock to protect the fine-tuned conditions of the main debating chamber, permitting sensitive adjustments to be made to temperature and airflow in response to feedback from the occupants (Schoenefeldt 2014). One of the most sophisticated examples of environmental transitioning is the Glasgow School of Art by Charles Rennie Mackintosh (1897-1910). Entry is through a double-door 'air lock' into a lobby space directly above the boilers, warming the floor. Access to the studios is via an east-west corridor on each level, to the south of a massive spine wall. The wall carries ducts with adjustable hinged openings supplying tempered air, permitting the thermal conditions of each space to be fine-tuned. The main studios to the north of the wall are noticeably cooler, while the corridors and transitional spaces to the south are warmer and exposed to solar gain. There is an implicit recognition of the experience of different spaces for different activities: the cooler conditions in the large studios encourage physical activity (painting, sculpture), while the sunnier, warmer and smaller, transitional spaces to the south, fitted out with seating booths and desks, are suited to calmer activities such as reading and relaxation. (Lawrence 2014).

Studies exploring the perception of temporal temperature variations have been conducted since the early 1970s, including investigation of subjects in transient states, and fluctuations and sudden temperature changes when people move from the exterior to interior environments (Hensen 1990). Griffiths and McIntryre have highlighted the importance of exploring *small temperature changes* and the discrepancies between the different effects of large and small temperature changes on people's thermal and pleasantness perceptions (Griffiths & McIntyre 1974). Despite these early studies, however, detailed fieldwork investigation has been

limited, and no guidance has been developed for inclusion in international standards.

### Factors influencing people's thermal comfort in transitional spaces

Recent work in adaptive comfort theory has rediscovered the role of transitional spaces and transient conditions (short-term experiences). Studying the factors that influence people's thermal comfort perception in these spaces is, however, challenging due to rapid changes of multiple variables across different temporal and spatial scales, considered next.

*Thermal history* refers to previous thermal conditions that influence people's current thermal perception (Nikolopoulou, Marialena & Steemers 2003). The impact of thermal history on perception depends on the extent to which a person's current thermal state affects their future thermal experience, which varies according to the time of exposure (Candido et al. 2010; Chun & Tamura 2005; Song, Wong & Huang 2011). Studies show that transient visitors and staff experience different thermal perceptions in airport terminals. Employees were 1.6 times more sensitive to temperature changes than visitors, who were more tolerant of cooler conditions (Kotopouleas & Nikolopoulou 2014).

Thermal perception of *step-change temperatures* has been explored in extreme hot and humid climates, however studies in moderate climates are limited. (Liu et al. 2014) conducted laboratory work in China to explore step-change temperatures in transient environments. by climatic chambers at 32°C, 30°C and 28°C and an airconditioned room at 25°C, creating temperature differences of 7°C, 5°C and 3°C. Relative humidity was fixed at 60% and wind speed at 0.1 m/s. Participants (20 male undergraduate students) were asked to move from one space to another in different thermal directions, with varying temperature differences and time of exposure. During the first four minutes, there was a significant difference in thermal sensation after moving from 32°C to 30°C and 32°C to 28°C. Kwong and Adam (2011), conducted research in enclosed transitional spaces (lift lobbies) in Malaysia. Undergraduate participants moved from indoor spaces (air-conditioned to 16-20°C) to a lift lobby (23-32°C; relative humidity: 63-78%). The majority of participants (79%) found the environment of the lift lobby acceptable. Researchers reported that overall the thermal acceptability was high, because the thermal experience only lasted a short period of time.

Kelly and Parson (2010) found that a significant change occurs in the skin's thermo-receptors, and in people's thermal sensation, when subjects move from neutral to cold environments, but less so when moving in the opposite direction. Similar results were found in a study conducted by (Du et al. 2014) when comparing people's mean skin temperature after moving from an environment at 22°C to one between 12°C - 17°C. A substantial difference was found when participants moved to cooler environments, but not warmer environments. Jin et al. (2011) determined that a 5°C difference was the limit of acceptable temperature change for people moving to) warmer conditions. In all cases, it was found that a delay in thermal sensation can occur depending on the preceding thermal conditions experienced. Interestingly, this delay was not only associated

with large temperature changes, but also with small temperature changes or between spaces with the same temperature (Jin et al. 2011).

*Thermal direction* refers to the order in which people experience temperature changes, from cold to hot or vice versa. Qi (2011) carried out research related to temperature change in enclosed transitional spaces (lift lobbies) in Malaysia. Participants (undergraduate students) moved from indoor spaces (16-20°C, RH:72.6%) to a lift lobby (28°C). Researchers reported that the majority of participants (79%) found the environment of the lift lobby acceptable. Although some participants were uncomfortable with the sudden temperature change and the majority preferred cooler environments, researchers reported that overall the thermal acceptability was high, as the thermal experience only lasted a brief period of time (Jin et al. 2011).

Examples of *psychological factors* influencing people's thermal perception in transient conditions are thermal expectations and thermal alliesthesia. *Thermal alliesthesia* describes thermal pleasure in non-uniform environments using a conceptual model to explain why a particular environment can be perceived as pleasant for certain people and unpleasant for others. Jitkhajornwanich and Pitts (2002), conducted research on building entrances in the hot-humid climate of Thailand. They analysed *expectations* and *perception* before and after moving from the exterior to the interior environment, identifying significant differences between thermal expectations and actual thermal sensation, as well as between air conditioned and naturally ventilated buildings. The thermal neutrality of

participants in transitional spaces (from 26.1°C to 27.6°C) was significantly higher than ISO Standards.

# **Research aims**

Innovations in the design of lobbies in a wide range of building typologies have recently challenged assumptions about thermal comfort provision for different types of users (short and long term) and building functions. Lobby spaces are designed to accommodate many people moving and interacting at the same time (Channell 2012) or to move the individual to a collective environment, and are spaces where people have the opportunity to meet and socialise (Kilpatrick 2010). A multifunctional lobby can be used as a reception area, an orientation or information point, a space for waiting or meeting, and even a setting for presentations (daab 2006). However, the lobby is also a thermal connector with other interior spaces, through stairs, lifts, corridors or further transitional spaces such as atriums or courtyards. Given these conditions, it may be possible to exploit the short-term thermal experience of the lobby to alter people's long-term thermal history and help to reduce energy consumption at the same time. This is important because reducing the AC set-point in intermediate spaces by 5° C may lead to an energy saving of 2% in cooling systems and up to 11% in heating systems (Pitts & Bin Saleh 2007). The lobby space is an appropriate setting to study thermal transitions because:

- It is an independent space with complex thermal connections to other interior areas
- It exemplifies the dynamic thermal transitions people experience everyday

- People experience repeated thermal transitions in lobby areas
- It offers a long-term opportunity to improve thermal adaptation to the indoor environment.

This paper therefore aims to evaluate the experience of thermal transitions in lobby spaces when walking from the exterior to interior environment. It focuses on the perception of short-term thermal history in naturally ventilated (NV) Higher Education Institution (HEI) buildings in a moderate climate. Lobby spaces in HEI buildings provide particularly good case studies for exploring thermal transitions because students are transient users of university buildings and move between buildings many times a day in large numbers. HEI buildings in the UK are also required to reduce  $CO_2$  emissions by 80% against the 1990 baseline by 2050 (HEFCE 2010), and are in urgent need of new energy saving solutions.

The objectives are: To identify thermal variations in transitional spaces; in this case exploring lobby areas in NV buildings operating with heated spaces during winter.

- To quantify significant variations and typical changes (patterns) in people's thermal perception of an interior space, caused by the prior thermal experience of a transitional lobby space.
- To develop an understanding of how thermal connections and manipulation of transitional spaces can positively modify people's thermal perception in the long-term.

## Methodology

Evidence from many experiments has demonstrated the importance of fieldwork to the study of the adaptive thermal comfort model (de Dear & Brager 1998; McCartney & Nicol 2002; Nicol, F. 2004; Nicol, F., Humphreys & Roaf 2012; Nicol, J. F. & Humphreys 2009; Rijal et al. 2007). Empirical fieldwork ('realworld-research') provides robust results, allows predicted effects to be tested and solves problems which experiments in climate chambers (although often more accurate), cannot resolve out with a real-world context (Leaman, Stevenson & Bordass 2010). The quantitative methodology of this study was shaped by previous thermal comfort methodologies involving people in dynamic states, including previous work related to transitional spaces and temperature changes. Additionally, two pilot experiments were conducted to refine the survey procedure, in summer 2012 and in early 2013.

A preliminary survey was conducted by the researchers to identify the most typical lobby typologies and configurations in Higher Education Institutions (HEI) in the UK. A random selection of 50 HEI faculty buildings constructed between 2007 and 2012 were sampled. Based on the findings, a typical lobby unit typology was proposed as follows:

- Double-door entry doors (draught lobby) with parallel sliding doors (from 2.5 to 3.0 metres in width and from 2.5 to 3.5 metres height)
- Distance between two parallel doors (draught lobby) from 2.5 to 3.5 metres
- An average lobby height of 3.2 metres (min: 2.5m, max: 5m)

- Average dimension of the immediate circulation areas: 5.6 metres width,
  6.2 metres length, and 5.7 metres height
- Lobby unit used mainly as a circulation space (no social areas included)
- Rectangular floorplan
- Naturally ventilated building operation with heated spaces in winter

For the purpose of this study, a typical lobby unit includes the main entrance of the building, the draught lobby (double door entry doors), and circulation areas not defined by vertical elements (walls or doors) that connect the draught lobby with interior spaces. The case study buildings for this study were selected based on the characteristic of the typical lobby described above.

The city of Sheffield (North-England) was selected for the case study as its moderate climate brings the potential opportunity to eliminate the use of air conditioning and promote adaptive design. Sheffield's average minimum temperature varies from 2.0°C to 1.7°C, during December-February, and its average maximum temperature varies around 21°C, during July-August (Met Office 2015). There is year-round rainfall (8-13 rain days per month). The peak average wind speed occurs during November-March, with fluctuations between 10.9 and 12.3 m/sec. The minimum average wind speed occurs in spring and summer (between 5.2 and 3.9 m/sec). Relative humidity in Sheffield fluctuates around 80%, sometimes peaking at 90% during spring (Met Office 2015).

Three University of Sheffield buildings were selected for this study: the Sir Henry Stephenson building (HS), Jessop West building (JW) and ICOSS (Interdisciplinary Centre of the Social Sciences) building (ICS) (**Figure 1**). These

buildings were selected because their layouts reflect the typical lobby typology defined earlier. They have similar connections between spaces (allowing a replication of similar spatial sequences in different buildings) and similar building operations (NV during summer and heated spaces during winter).



**Figure 1.** Case study buildings: Sir Henry Stephenson building (HS), Jessop West building (JW) and Interdisciplinary Centre of the Social Sciences (ICOSS) building (ICS).

### Participants

Based on the HESA (Higher Education Statistics Agency) annual report (2013-2014), it was determined that a representative sample of the HEI population would contain at least 80% undergraduate students from 18-24 years old. Participants were randomly selected from the university campus. A total of 1,749 volunteers were involved in this study, 155 in spring, 487 in summer, 447 in autumn and 660 in winter (**Table 1**). Participant's demographics are illustrated in **Table 2**. Regarding participant's previous activities, 90% were performing sedentary activities during the 30 minute period before walking to the case study buildings. 85% spent from 1 up to 15 minutes 'walking relaxed', 0.9 m.s<sup>-1</sup>=2.0 met (CIBSE-GuideA 2015) from a previous interior space to the exterior of the case study buildings. 84% were exposed to heated environments during autumn

and winter and 50% were exposed to AC-cooled environments during summer. Finally, 56% claimed to be living in Sheffield for less than one year before the survey. Participants performing metabolic activities above 2.0 met (e.g. cycling and gym work) were eliminated from the study.

Table 1. Number of participa	ants per season and building.
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	Spr	ing	Sum	mer	Aut	umn	Wir	ıter	All	Seasons
Route	Α	В	Α	В	Α	В	Α	В	Α	В
HS	44	30	84	97	89	81	107	102	324	310
JW	19	15	39	48	66	64	108	82	232	209
ICS	47	0	106	113	73	74	128	133	354	320
All buildings	110	45	229	258	228	219	343	317	910	839
	15	55	48	37	44	47	66	50	-	1749

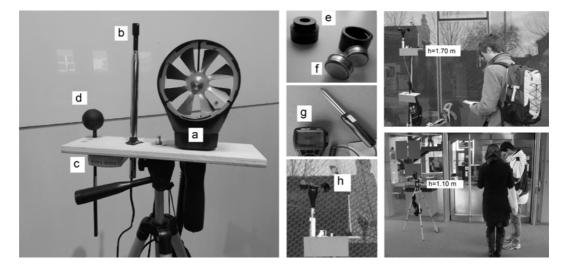
 Table 2. Participants' demographics.

	Gender	Weight (Kilograms)	Height (metres)
Participants	Male= 1,062	Minimum=42	Minimum=1.42
N= 1,749	Female=687	Maximum=118	Maximum=2.20
		Mean=67	Mean=1.71
		SD=13.29	SD=0.10
	Age (years)	Age (group)	Nationality group
	Minimum=18	18-24 =81%	UK=45%
	Maximum=72	25-30=15%	International=55%
	Mean=22	31-35=3%	(from 83 different countries)
	SD=4.3	Over 35=1%	

The clothing value was registered individually during the survey, clothing was deliberately not controlled in order to mirror the behaviour of participants in their everyday lives. Participants wore the same clothes that they were wearing outside, and no behavioural adaptation using clothing was observed during the survey. The mean clothing values for each season was: spring=0.72, summer=0.57, autumn=1.01 and winter=1.06.

### Measurement equipment

Four sets of equipment, one for each space (exterior, draught lobby, circulation space and seminar rooms) were mounted on tripods. A small digital clock was attached to each tripod so that the time it took for participants to move to each space could be included in the questionnaires. Air temperature, wind speed, relative humidity and globe temperature were measured simultaneously while people were answering the questionnaires (**Figure 2**). Outdoor Equipment was located at 1.70 metres and 1.10 metres above the ground (ASHRAE 2004). In the draught lobby, circulation and seminar rooms, equipment was located 1.10 metres above the floor and in the centre of the space. All equipment started recording measurements 30 minutes before the survey began to ensure that the instruments adjusted to their surroundings (CIBSE-GuideA 2015; Nicol, F., Humphreys & Roaf 2012). Measurements were taken every 5 seconds and all data loggers were protected from direct solar radiation, the equipment is described in **Table 3**.



**Figure 2.** Equipment: (a) vane anemometers (TSI Airflow LCA 501), (b) OMEGA hot-wire anemometer, (c) data-loggers (HOBO-U12-012), (d) globe thermometer using a Thermochron i-button inside a black painted 40 mm table

tennis ball, (e) water-proof capsule for i-button, (f) Thermochron i-button, (g)

portable manual hot wire anemometer (BSRIA TA-410), and (h) cup anemometer

(OMEGA OM-CPWind 101A).

Variable	Equipment	Measurement Range	Accuracy	Resolution
Outside wind speed	OMEGA (OM-CP- Wind 101A Kit series	0 to 100 mph (0.8 to 45 m/s).	$\pm$ 2.0 mph from 0 to 10 mph; $\pm$ 2.5% of reading from 10 to 100 mph	0.085 mph at 10 second reading interval
Air temperature and relative humidity (interior and exterior)	HOBO Data logger U-12	Temperature: -20° to 70°C RH: 5% to 95% RH	Temperature: $\pm$ 0.35°C from 0° to 50°C. RH: $\pm$ 2.5% from 10% to 90% RH (typical), to a maximum of $\pm$ 3.5%	Temperature: 0.03°C at 25°C RH: 0.03%
Exterior air temperature and relative humidity (back-up)	i-button hygrometer DS1923 inside a waterproof capsule	-20°C to +85°C; 0 to 100%RH	Better than ±0.5°C from -10°C to +65°C	8-Bit (0.6%RH) or 12-Bit (0.04%RH)
Indoor air flow	Air flow vane LCA501	0.25 to 30 m/s	$\pm 1\%$ of reading $\pm 0.02$ m/s	0.01 m/s (1ft/min)
Indoor air flow	Hand-held manual anemometer TA 410	0 to 20 m/s	±5% of reading or ±0.025 m/s	0.01m/s (1ft/min)
Globe temperature	Globe thermometer using a 40mm ping pong ball and an i- button inside the ball.	i-button: DS1922L -40 to +85°C	±0.5°C from - 10°C to +65°C	Selectable 8-bit = 0.5°C 11-bit = 0.0625°C

### Table 3. Equipment specifications.

# Equipment Limitations

Due to the limited budget, it was not possible to conduct three-dimensional measurements of wind speed and variable direction as recommended by (Johansson et al. 2014). The OMEGA cup anemometer that was employed does

not register wind speeds below 1.75 mph (0.8 m/s).,Therefore wind speeds were only recorded above 1.75 mph. This was justifiable as participants in the pilot experiment found it very difficult to state their perception of low wind speeds. Although vane anemometers are not ideal for measuring multi-directional wind speed, they were only used indoors, facing the direction of the wind flow as influenced by the shape of the draught lobby and circulation spaces. Data from the vane-anemometers was compared with readings from hot-wire anemometers, which have been employed in previous indoor thermal comfort studies, e.g. (De Vecchi et al. 2015). The globe thermometers used in this study are also limited in accuracy, consisting of a 40 mm ping pong ball with an i-button data-logger inside. It was not possible to use small thermocouples or a resistance probe as recommended in (EN.ISO.7726 2001). However, the level of accuracy was good enough for some tentative conclusions to be drawn from this study.

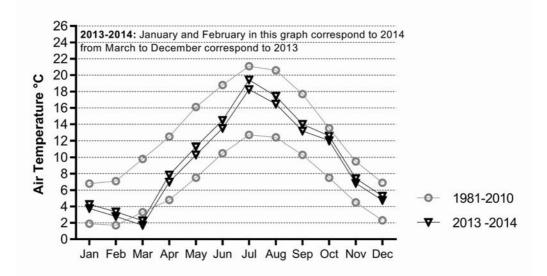
# Equipment Calibration

All equipment was obtained calibrated from the manufacturer, except for the vane anemometers (TSI Airflow LCA 501) and portable manual hot-wire anemometer (BSRIA TA-410), which were supplied by the Faculty of Engineering at The University of Sheffield. All anemometers had a calibration certificate, issued by the manufacturer, covering the experimental period. All the equipment was tested under the same climatic conditions (a closed and shaded office) for 24 hours. The measurement values were consistent with the accuracies and resolutions stated by the manufacturers in **Table 3**. It was not possible to compare the globe temperature measurements with a calibrated device on a limited budget. However,

in this exercise globe temperature measurements correlate very close to air temperature under non-variable interior conditions under limited solar radiation (overnight).

# Fieldwork

The measuring periods were selected based on Met-office data in order to represent typical warm, cold and transitional periods. Spring surveys were conducted on 4 days from 28<sup>th</sup> May 2013 to 7<sup>th</sup> June, summer surveys were conducted on 9 days from 24<sup>th</sup> June to 1<sup>st</sup> August autumn surveys were conducted on 12 days from 27<sup>th</sup> September to 21<sup>st</sup> October 2013, and winter surveys were conducted on 11 days from 9<sup>th</sup> February 2014 to 28<sup>th</sup> February. Surveys normally lasted from 30-40 minutes between 11:00-17:00 on consecutive days in each building, although some surveys were conducted in different buildings on the same day at different times. A comparison between historic climate records for Sheffield (1981-2010) and average temperatures during the survey period (2013-2014) taken from the local weather station within the university (Geography department) shows that the climatic conditions in 2013-2014 were typical of the 1981-2010 period (**Figure 3**).



**Figure 3.** Comparison between historic climate records for Sheffield (1981–2010) taken from the UK Met-Office and average temperatures during the survey period (2013–14).

### Questionnaires and procedure

Two very short 'right here, right now' thermal comfort questionnaires were used depending on the route that participants followed from the outside to the final destination (seminar room). Both questionnaires recorded information about demographics, clothing, previous activities and thermal comfort (**Appendix 1**). Questionnaire A was designed for participants walking to the seminar room using the lobby area. It had four sections corresponding to the four spaces in which they were walking (exterior, draught lobby, circulation and seminar room). Questionnaire B was designed for participants entering directly from the exterior to the seminar room (two sections: exterior and seminar room). The seven-point ASHRAE scale was used to measure people's thermal sensation vote, a three-point McIntryre scale to evaluate thermal preferences as used by

(Jitkhajornwanich & Pitts 2002) and a three-point scale to measure perception of temperature change. Wind speed perception and relative humidity was measured with a seven point scale (Tsutsumi et al. 2007). Questionnaire A was designed to be completed in under 10 minutes and questionnaire B in under 7 minutes.

The experiment started immediately after participants arrived at the meeting point outside the case study buildings. Participants were assessed over periods lasting from 5 to 10 minutes. The survey was coordinated to capture a large number of participants under similar climatic conditions in periods of time from 30 to 40 minutes. Volunteers participated only once, and were assigned only one route in order to reduce bias. Participants were asked to follow trajectory A or B and to answer each section of the questionnaire at specific points (**Figure 4**). The experiment lasted from 5 (Group B) to 7 (Group A) minutes on average per participant, with about 30 seconds spent in each space (exterior, entry doors, circulation and seminar room). Participants answered each section of the questionnaire as answered each section of the questionnaire and space. The trajectories and equipment location in each building are illustrated in **Figure 5** for HS building, **Figure 6** ICS building and **Figure 7** JW building.

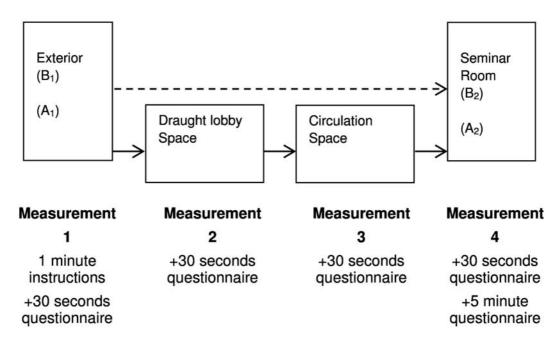


Figure 4. Survey procedure for routes A and B.

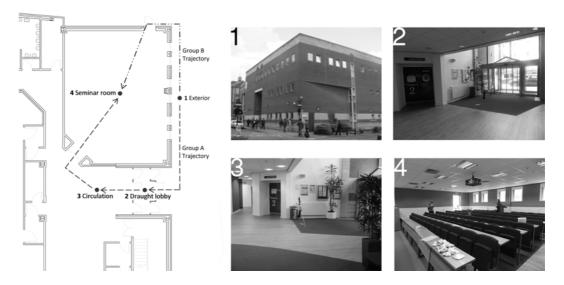


Figure 5. Routes A and B in the Sir Henry Stephenson (HS) building.

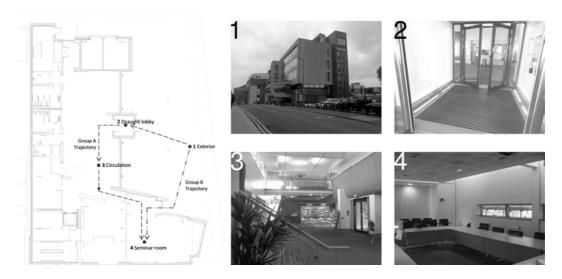


Figure 6. Routes A and B in the Jessop West (JW) building.



**Figure 7.** Routes A and B in the Interdisciplinary Centre of the Social Sciences (ICOSS) (ICS) building.

# Results

The results are presented in three sections. The first section includes a description of the physical measurements outside and inside the monitored buildings. The second section reports results from the 1,749 participants, providing an overview of thermal perception outside the buildings (EXT) and inside the seminar rooms (SR) in the four seasons of the year. Detailed information about the distribution of participants between buildings and seasons is illustrated in **Table 1**. The third section focuses on thermal perception in the transitional spaces. From the total sample, 1,679 participants were divided into 46 thermal bins in A or B groups for further statistical testing (**Figure 8**). In some cases it was not possible to have A and B participants due to the building operation, therefore a few thermal bins only included one group.

- Thermal analysis of 37 sequences (exterior-draught lobby-corridorseminar rooms) was first conducted in Group A (829 participants).
- Comparisons before and after moving from the exterior to the interior were conducted in 28 sequences, which included large sample sizes of groups A and B (1,206 participants).

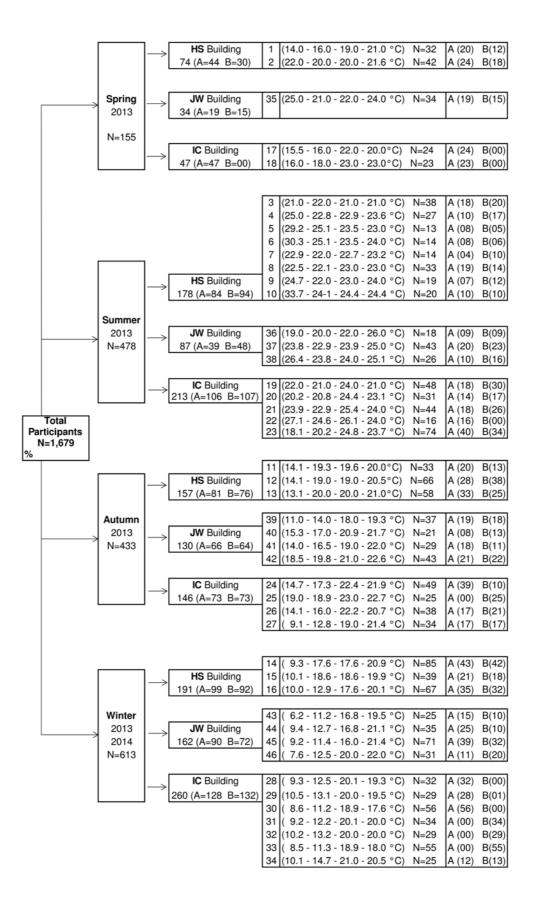


Figure 8. Grouping of thermal bins per building and season of the year.

#### **Thermal conditions**

#### Exterior

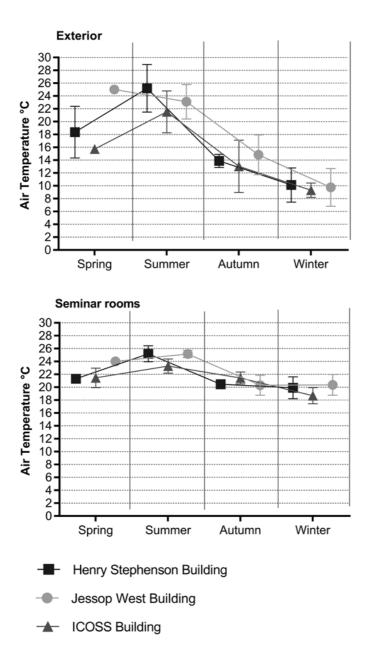
The overall mean air temperatures at the exterior of the buildings (HS+JW+ICS) during the surveys were spring = 19.1°C (SD=4.3), summer = 23.14°C (SD=3.9), autumn =  $14.1^{\circ}$ C (SD=2.9) and winter =  $9.6^{\circ}$ C (SD=2.2) (Table 4). A one way ANOVA test reveals significant differences at the p < .05 level in exterior air temperature values between the four seasons of the year, F (3, 1745) = 538, p = .01. The difference between the mean scores was medium (effect of size = 0.48). Table 4 also illustrates a comparison between the collected measurements, data from the university's weather station and two related studies conducted in Sheffield. It can be seen that air temperatures and relative humidity are within the ranges recorded by the local weather station and finding from previous studies (Nikolopoulou, M. & Lykoudis 2006; Pitts 2010). An ANOVA test revealed significant differences in exterior air temperatures between buildings in the four seasons of the year (see values in Figure 9) p=.01 < .05, as well as RH, p=.01 < .05.05. Multiple comparisons between buildings (Post-hoc tests, Turkey HSD) indicated no significant differences in relative humidity in spring between HS (mean=18.5 °C) and ICS (mean=15.74 °C). During winter, no significant differences were found between JW (mean=9.48 °C and HS=10.3 °C).

**Table 4.** Exterior and interior climatic conditions during the short-term (minutes)surveys in 2013-2014 and results from related projects conducted in Sheffield,UK.

	Exterior	Spring	Summer	Autumn	Winter
Sheffield 2013-2014 *short-time (minutes) measurements	Air Temperature	(May-Jun) <b>Mean= 19.1 °C</b> Min=14.0 °C Max=25 °C SD=4.34	(June-July) <b>Mean= 23.2 °C</b> Min=17.0 °C Max=36 °C SD=3.90	(Oct-Nov) <b>Mean= 14.1 °C</b> Min=8.0 °C Max=20.0 °C SD=14.23	(February) Mean=9.6 °C Min=21.0 °C Max=25.0 °C SD=9.66
during surveys	RH	<b>Mean= 50%</b> Min=32% Max=78% SD=16.7	<b>Mean= 51%</b> Min=34% Max=75% SD=13.7	<b>Mean= 70%</b> Min=42% Max=89% SD=11.1	<b>Mean= 61.7%</b> Min=30% Max=85% SD=9.65
	Wind speed	Mean= 0.14 m/s Min= < .05 m/s Max=< .05 m/s SD=.17	Mean=0.10 m/s Min= < .05 m/s Max=3.0 m/s SD=.41	Mean=0.04 m/s Min= < .05 m/s Max=< .05 m/s	Mean=0.9 m/s Min= < .05 m/s Max=< .05 m/s
Sheffield	Air	Mean= 9.4 °C	Mean= 18.6 °C	Mean= 9.11 °C	Mean= 4.6 °C
2013-2014 University	Temperature	Min=-2.16 °C Max=21.14 °C	Min=7.4 °C Max=29.7 °C	Min=-2.8 °C Max=21.7 °C	<i>Min=-3.6</i> ° <i>C</i> <i>Max=13.0</i> ° <i>C</i>
weather station *24/7 hours measurements	RH	Mean=69%	Mean=72%	Mean=82%	Mean=81%
Sheffield	Air	May	June	October	February
Pitts, 2010 *monthly measurements	Temperature	<b>Mean= 13.7 °C</b> Min=0.4 °C Max=29.1 °C	<b>Mean= 15.4</b> °C Min=4.9 °C Max=28.0 °C	<b>Mean= 9.7 °C</b> Min=-3.0 °C Max=21.3 °C	<b>Mean= 9.7 °C</b> Min=5.1 °C Max=16.3 °C
Sheffield	Air	Mean= 13.1°C	Mean= 21.3°C	Mean= 16.7°C	Mean= 9.5°C
2001-2002 RUROS	Temperature RH Wind speed	Mean= 60% Mean= 0.5m/s	Mean= 69% Mean=1.0m/s	Mean= 63% Mean=0.9 m/s	Mean= 49% Mean=0.5m/s

Interior climatic conditions in the seminar rooms during the surveys in the four seasons of the year during the short-time measurements.

	Seminar rooms	Spring	Summer	Autumn	Winter
Sheffield 2013-2014	Air Temperature	Mean= 21.9°C	Mean= 23.5°C	Mean=21.1°C	Mean= 20.0°C
*short-time (minutes)	RH	Mean= 41%	Mean= 49%	Mean= 50%	Mean= 40%
measurements during surveys	Wind speed	< .05m/s	< .05m/s	< .05m/s	< .05m/s



**Figure 9.** Exterior and interior air temperatures in the three case study buildings during the four seasons of the year.

# Interior (seminar rooms)

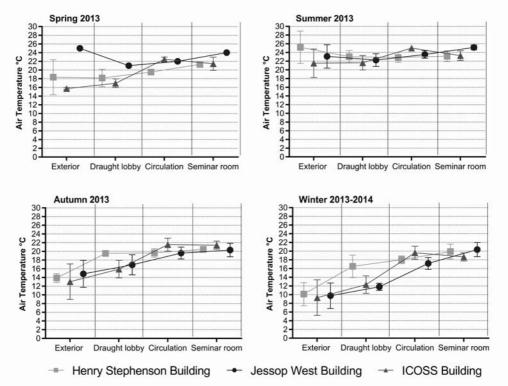
Interior mean air temperatures for the three buildings in the four seasons of the year are illustrated in **Table 4**. Multiple comparisons between seasons using a one

way ANOVA test reveal significant differences at the p < .05 level in interiors (SR) between the four seasons of the year: F (3, 1161) = 538, p = .01. The difference between the mean score (spring =  $21.9^{\circ}$ C, summer =  $23.5^{\circ}$ C, autumn =  $21.1^{\circ}$ C and winter =  $20.0^{\circ}$ C) was medium (effect of size = 0.48). Multiple comparisons between buildings and a Post-hoc test (Turkey HSD) indicated no significant  $\Delta$ T differences between HS and ICS in spring and summer and no significant differences between ICS and JW in autumn and winter.

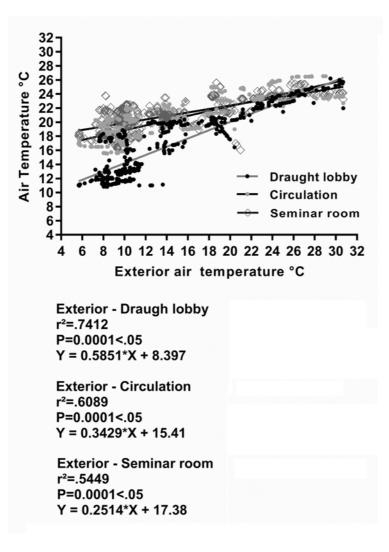
### Transitional spaces

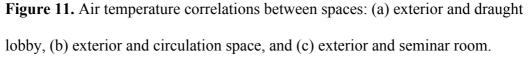
**Figure 10** illustrates the thermal variability across the interior spaces in the three buildings in each season. The largest temperature differences were registered during winter. Mean air temperature differences ( $\Delta$ T) between the exterior (EXT) and seminar room (SR) were the largest (10.1°C in HS, 9.3°C in ICS and 10.6°C in JW buildings). In summer, the mean air temperature differences between EXT and SR were smaller (2.1°C in HS, 1.7°C in ICS and 2°C in JW). The linear regressions in **Figure 11** show a strong correlation between the EXT and draught lobby (DL) (r2 = .74, p = 0.01 < .05) in the three buildings across all seasons of the year. This correlation decreased towards the interior spaces; between EXT and SR (r2 = .54, p = 0.01 < .05). When analysing the air temperature correlations between consecutive spaces, the strongest correlation was found between EXT and DL (r<sup>2</sup> = 0.74, p = 0.01 < .05), followed by the DL and CS (r<sup>2</sup> = 0.54 p = 0.01 < .05) and CS and SR (r<sup>2</sup> = 0.43 p = 0.01 < .05). In the same way, relative humidity and

wind speed in the DL, CS and SR also gradually changed from the exterior to the interior.



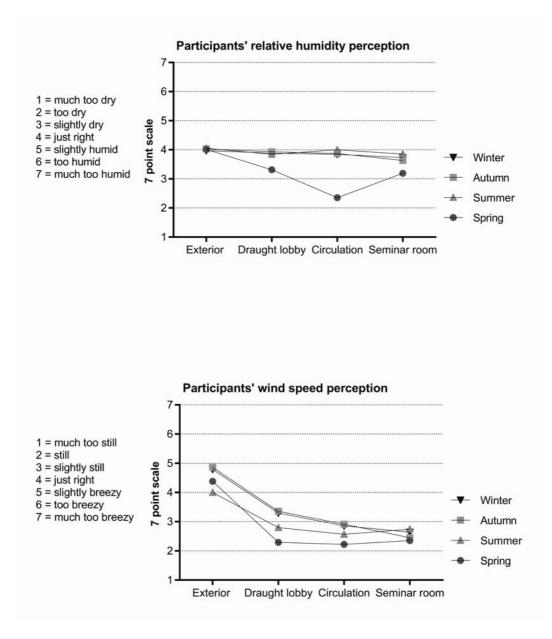
**Figure 10.** Air temperatures in the transitional spaces of the three buildings in the four seasons of the year (2013–14).





# Participant's thermal perception

Due to the equipment limitations in this study described before, relative humidity and wind speed are included as a reference but thermal perception is based on air temperature values. Participants were reluctant to describe their perceptions of relative humidity and air speed. Several commented that as these two variables were not extreme at the time of the survey they were difficult to evaluate. Small scales (i.e., 1 to 3 points) may be more appropriate for use in climates without extreme physical variables. In **Figure 12**, it can be seen that the majority of participants' perceptions of air speed and relative humidity were within the comfortable band. For relative humidity, the mean values were 'just right', 'slightly dry', and 'too dry'. For wind speed in DL, CS and SR the mean values were 'just right', 'slightly still', 'still' and 'much too still'. Exterior wind speed was a little higher than interior spaces with a mean value between 'just right' and 'slightly breezy'.

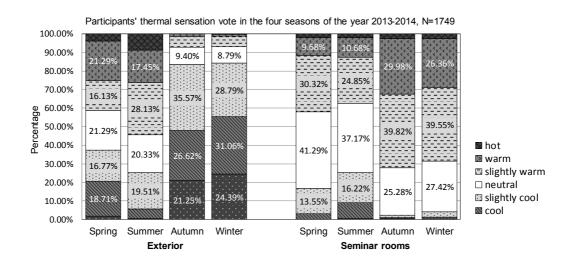


**Figure 12.** Participants' relative humidity and wind speed perception during the survey.

## Exterior and Interior

In this study, based on the PPD thermal index assumption that people voting in the three central categories (-1, 0, +1) of the 7-point thermal sensation scale are satisfied with the thermal environment (de Dear et al. 2015) at the exterior 54% of

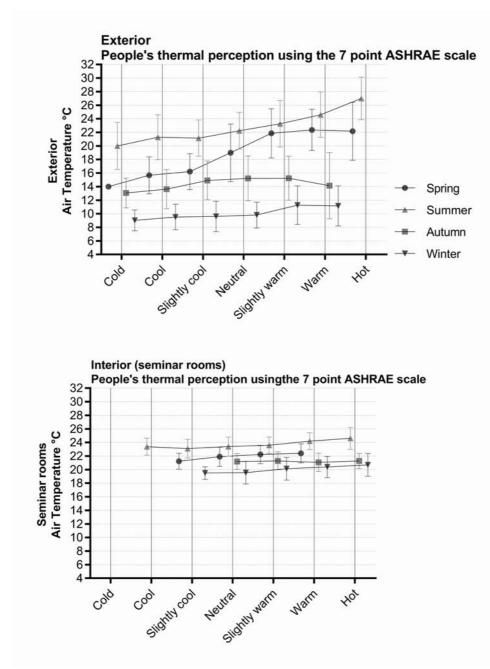
the participants were comfortable in spring, 67.9% in summer, 50.5% in autumn and 43.3% in winter (**Figure 13**). This figure shows that in spring and summer the percentage of thermal sensation votes in the central categories increased by 30% and 10% respectively when participants arrived in the seminar rooms. In autumn and winter, the percentage of votes in the central categories increased by 15% and 26% respectively with a dramatic change in distribution towards the warm band.



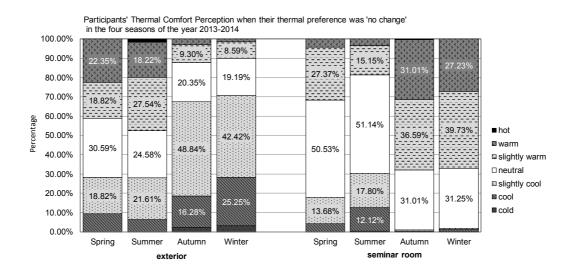
**Figure 13.** Participants' seasonal thermal perception of the exterior and in the seminar room.

Findings from the complete dataset (exterior – interior) demonstrate the effect of seasonal climatic conditions on the thermal sensation vote (TSV) of participants in the exterior environment, and the TSV range in which participants preferred 'no change' to thermal conditions. **Figure 14** shows that participants tagged their thermal perception to a given temperature differently depending on the season of the year. For instance, when looking at the mean value and standard deviation lines, 14°C was perceived as 'cold' in spring and summer but 'warm' in autumn

and winter; this pattern was also found in the seminar room, though it was less pronounced. **Figure 15** shows the TSV range outside and in the seminar room when the thermal preference was 'no change'. At the exterior measuring point in spring and summer 90% of votes were distributed from cool to warm, and in autumn and winter 95% of votes were distributed from cool to warm. In the seminar room, in spring and summer, the distribution of TSV votes when thermal preference was 'no change' was within the same range as the exterior. By contrast, in autumn and winter, the distribution of TSV votes when thermal preference was 'no change' shifted from the cold band (cool and slightly cool) at the exterior measuring point to the warm band (slightly warm and warm) in the seminar room.



**Figure 14.** Participants' thermal comfort perception in the exterior space and seminar room in the four seasons of the year.



**Figure 15.** Participants' thermal sensation vote in the four seasons of the year when their thermal preference was 'no change'.

## Thermal patterns in transitional spaces

In order to analyse the effect of the use of the lobby space on TSV, participants were grouped in *thermal bins*. Each bin corresponded to individuals who participated under the same range of exterior climatic conditions on the same day, in the same building around the same time. The exterior air temperature (when constant without abrupt changes) was taken into account when grouping in bins. The maximum time range where air temperature and RH did not change dramatically was around 30 minutes ( $\Delta$ T from .05 °C – 1 °C in most cases). From a total of 1,749 participants, 1,679 were organized into 46 thermal bins. Each thermal bin had a different *thermal direction* (order in which air temperature changes from one space to another). The mean air temperature was calculated for each space in the sequence. 36 group-A bins with the largest sample sizes were selected for further analysis.

**Table 5** compares the demographics of the two groups of participants in each sequence (Pearson Chi- square test). **Table 6** summarises the age, weight and clothing value (clo) of participants (T-test for independent groups). There were significant demographic differences between the two groups (**Table 5**) but no significant differences in age, weight and clo value (**Table 6**). Despite these demographic differences the Mann-Whitney U test results (**Table 7**) reveal that outside of the buildings there was no significant difference in TSV. This is very important, as it shows the subjects from the selected bins had very similar thermal perceptions of the exterior environment at the beginning of the survey. A Friedman test was used to compare repeated measurements of TSV immediately after moving from one space to another. The Wilcoxon signed rank test was then used to identify where there was a significant difference in the sequence. Based on this analysis, a key finding was the identification of three new thermal patterns shaped by the TSV of participants in relation to temperature changes from one space to another. These patterns were:

- '*Flat pattern*' (4 bins): Primarily occurring during spring and summer. It involves a relatively small air temperature range between spaces (20°C 23°C) and only up to 2°C temperature difference (ΔT) between spaces.
- *Sudden pattern*' (18 bins): From cold to hot, corresponding primarily to autumn and winter. It includes much larger air temperature ranges between the four spaces (-6.2°C 26°C), with up to 13°C ΔT between spaces.
- 'Irregular pattern' (15 bins): Includes  $\Delta T$  from cold to hot or hot to cold without any consistent order. The majority of these thermal bins were

identified in summer. The air temperature ranges between the four spaces was  $8.5^{\circ}C - 27^{\circ}C$  with up to  $10^{\circ}C \Delta T$  between spaces.

				Building	Gender	Nationality	Years of
					Male Female	UK International	residence in Sheffield >1 year <
					Pearson Chi- Square Sig. (2- sided)	Pearson Chi-Square Sig. (2- sided)	Pearson Chi- Square Sig. (2- sided)
Flat sequences N= 4	Ν	A	В				
Sequence 2 N=42	42	24	18	HS	.200	.047*	.856
Sequence 3 N=38	38	18	20	HS	.357	.260	.782
Sequence 7 N=14	14	4	10	HS			
Sequence 8 N=33	33	19	14	HS	.084	.416	.024*
Sudden Sequences N=18							
Sequence 1	32	20	12	HS	1.00	1.00	.314
Sequence 11	33	20	13	HS	1.00	1.00	.515
Sequence 12	66	28	38	HS	.256	.004*	.647
Sequence 13	58	20	13	HS	.261	.086	.072
Sequence 14	85	43	42	HS	.700	.275	.037*
Sequence 15	39	21	18	HS	.290	.429	.173
Sequence 16	67	35	32	HS	.001*	.792	.987
Sequence 18	23	23	0	ICS			
Sequence 24	49	39	10	ICS	.419	.496	1.00
Sequence 27	34	17	17	ICS	.078	.438	1.00
Sequence 34	25	12	13	ICS	.695	.160	.226
Sequence 36 Sequence 39	18 37	9 19	9 18	JW JW	.638		.362
Sequence 39 Sequence 42	43	19 39	10	JW	.038	1.00 .289	.362
-	43 25	15	10	JW	1.00	1.00	.442
Sequence 43 Sequence 44	23 35	15 25	10	JW	.458	.053	1.00
Sequence 45	71	39	32	JW	.438	.839	.246
Sequence 46	31	11	20	JW	.012*	1.00	.372
Irregular Sequences N=15							
Sequence 4	27	10	17	HS	.219	.621	.448

**Table 5.** Comparison of demographics of group A and B participants.

Sequence 17	24	24	0	ICS			
Sequence 19	48	18	30	ICS	.154	1.00	.644
Sequence 21	44	18	26	ICS	.728	.738	1.00
Sequence 22	16	16	0	HS			
Sequence 23	74	40	34	ICS	.370	.498	.497
Sequence 26	38	17	21	ICS	.415	.046*	.973
Sequence 28	32	32	0	ICS			
Sequence 29	29	28	1	ICS			
Sequence 30	56	56	0	ICS			
Sequence 35	34	19	15	HS	.603	.053	.901
Sequence 37	43	20	23	JW	.494	.004*	.000*
Sequence 38	26	10	16	JW	.004*	.234	.109
Sequence 40	21	8	13	JW			
Sequence 41	29	18	11	JW	.196	.316	.268

\*Statistically significant p <.05

Note: In sequences with small sample sizes (including a group size less than 5), Fisher's Exact Test values have been used (Exact Sig. 2-sided). In all other sequences the Pearson Chi-Square Asymp. Sig. Test (2-sided) was employed.

Table 6. Age,	weight and	clothing of	f group	A and B	participants.

					(in	Age T-test depend		Weigh	t		Cloth Value	ing e (clo)	
					-	ean	Sig.	Mean	value	Sig.	-	ean	Sig.
						lue					va	lue	
Flat	Ν	А	В	Bldg.	Α	В	р	А	В	р	А	В	р
Sequences (4)													
Sequence 2	42	24	18	HS	22.3	22.3	.964	74.9	63.0	.003*	0.56	0.70	.029*
Sequence 3	38	18	20	HS	23.9	24.7	.503	68.1	65.6	.617	0.68	0.61	.312
Sequence 7	14	4	10	HS	27.0	23.7	.243	71.3	67.0	.457	0.48	0.56	.638
Sequence 8	33	19	14	HS	24.4	23.0	.085	68.1	69.1	.792	0.70	0.61	.381
Sudden													
Sequences													
(18)													
Sequence 1	32	20	12	HS	21.7	22.8	.036*	61.8	65.8	.318	0.91	0.90	.803
Sequence 11	33	20	13	HS	23.3	22.0	.278	70.2	72.0	.676	1.00	1.00	1.00
Sequence 12	66	28	38	HS	20.2	20.6	.599	63.8	62.8	.779	1.00	1.02	.395
Sequence 13	58	20	13	HS	22.2	21.7	.407	66.2	76.1	.018*	1.03	1.00	.389
Sequence 14	85	43	42	HS	21.6	21.8	.610	66.6	67.4	.688	1.02	1.04	.543
Sequence 15	39	21	18	HS	24.2	20.8	.155	73.1	67.4	.149	1.04	1.00	.361
Sequence 16	67	35	32	HS	20.3	22.7	.003*	65.4	72.8	.023*	1.08	1.03	.373
Sequence 18	23	23	0	ICS	25.7			68.3			0.79		
Sequence 24	49	39	10	ICS	20.9	19.4	.017*	67.3	69.5	.629	1.00	1.00	1.00
Sequence 27	34	17	17	ICS	21.2	20.8	.565	65.4	71.2	.150	1.00	1.05	.325
Sequence 34	25	12	13	ICS	24.9	24.8	.956	64.00	69.2	.286	1.17	1.00	.166
Sequence 36	18	9	9	JW	25.3	24.3	.611	62.8	69.7	.314	0.86	0.59	.016*
Sequence 39	37	19	18	JW	20.2	19.9	.763	64.8	65.8	.796	1.05	1.06	.892
Sequence 42	43	39	10	JW	22.8	20.8	.286	61.6	68.6	.053	1.00	1.00	1.00
Sequence 43	25	15	10	JW	22.7	22.6	.926	69.7	67.8	.740	1.00	1.00	1.00
Sequence 44	35	25	10	JW	22.5	22.8	.867	71.3	68.6	.622	1.04	1.10	.504
Sequence 45	71	39	32	JW	23.7	22.6	.410	65.5	65.8	.943	1.10	1.06	.553

Sequence 46	31	11	20	JW	22.9	23.3	.840	76.6	66.3	.033*	1.00	1.00	1.00
Irregular Sequences (15)													
Sequence 4	27	10	17	HS	25.7	23.6	.117	73.8	66.8	.290	0.53	0.50	.590
Sequence 17	24	24	0	ICS	21.4			68.1			0.89		
Sequence 19	48	18	30	ICS	23.7	23.8	.908	66.4	67.9	.653	0.62	0.66	.555
Sequence 21	44	18	26	ICS	20.0	18.8	.185	61.4	66.6	.147	0.56	0.49	.283
Sequence 22	16	16	0	HS	22.4			63.3			0.52		
Sequence 23	74	40	34	ICS	19.1	20.2	.225	64.9	69.3	.122	0.48	0.60	.002*
Sequence 26	38	17	21	ICS	21.1	21.8	.396	63.4	69.7	.211	1.00	1.04	.329
Sequence 28	32	32	0	ICS	21.8			63.5			1.09		
Sequence 29	29	28	1	ICS	24.9	48.0	.015*	67.8	64.0	.763	1.03	1.00	.854
Sequence 30	56	56	0	ICS	21.0			72.0			1.06		
Sequence 35	34	19	15	HS	21.7	21.0	.207	68.5	65.4	.484	0.54	0.51	.645
Sequence 37	43	20	23	JW	24.1	23.7	.678	60.9	68.1	.089	0.78	0.52	.001*
Sequence 38	26	10	16	JW	27.4	24.1	.077	70.9	61.4	.035*	0.53	0.58	.445
Sequence 40	21	8	13	JW	19.9	21.7	.298	71.4	63.1	.076	1.11	1.07	.732
Sequence 41	29	18	11	JW	24.9	20.0	.206	69.2	66.5	.657	1.00	1.08	.341
					I			I					

\* Statistically significant p <.05

Note: In sequences with small sample sizes (including a group size less than 5), Fisher's Exact Test values have been used (Exact Sig. 2-sided). In all other sequences the Pearson Chi-Square Asymp. Sig. (2-sided) Test was employed.

# Table 7. Thermal sensation vote of groups A and B (survey beginning from

#### exterior).

Exterior				Mann- Whitney	Therm	al on votes
				Test	sensur	011 1010
				1000	Mean	vote
				Asymp.Sig.		
				(2-tailed)	А	В
Flat sequences	Α	В				
N=4						
Sequence 2 N=42	24	18	HS	.394	1.16	.888
Sequence 3 N=38	18	20	HS	.294	.166	.600
Sequence 7 N=14	4	10	HS	.374	1.25	.600
Sequence 8 N=33	19	14	HS	.009*	.368	571
Sudden Sequences						
N=18						
Sequence 1 N=32	20	12	HS	.363	-1.00	-1.25
Sequence 11 N=33	20	13	HS	.937	-1.30	-1.38
Sequence 12 N=66	28	38	HS	.929	-1.75	-1.78
Sequence 13 N=58	20	13	HS	.564	-2.16	-1.66
Sequence 14 N=85	43	42	HS	.023*	-2.16	-1.66
Sequence 15 N=39	21	18	HS	.070	-1.66	-1.00
Sequence 16 N=67	35	32	HS	.350	-1.54	-1.15
Sequence 18 N=23	23	0	ICS			
Sequence 24 N=49	39	10	ICS	.579	871	600

Sequence 27 N=34	17	17	ICS	.036*	-2.11	-1.05
	12	13	ICS	.260	-1.50	-2.30
Sequence 34 N=25		-				
Sequence 36 N=18	9	9	JW	.780	333	111
Sequence 39 N=37	19	18	JW	.362	-2.10	-2.38
Sequence 42 N=43	39	10	JW	.737	-1.14	909
Sequence 43 N=25	15	10	JW	.227	-2.20	-1.70
Sequence 44 N=35	25	10	JW	.557	-1.68	-1.20
Sequence 45 N=71	39	32	JW	.403	-1.51	-1.81
Sequence 46 N=31	11	20	JW	.119	-1.09	-1.55
1						
Irregular Sequences						
N=15						
Sequence 4 N=27	10	17	HS	.564	1.30	1.00
Sequence 17 N=24	24	0	ICS			
Sequence 19 N=48	18	30	ICS	.597	.166	.000
Sequence 21 N=44	18	26	ICS	.154	.500	1.19
Sequence 22 N=16	16	0	HS			
Sequence 23 N=74	40	34	ICS	.566	225	323
Sequence 26 N=38	17	21	ICS	.150	-1.17	714
Sequence 28 N=32	32	0	ICS			
Sequence 29 N=29	28	1	ICS			
Sequence 35 N=34	19	15	HS	.885	1.21	1.20
Sequence 30 N=56	56	0	ICS			
Sequence 37 N=43	20	23	JW	.010*	150	.695
Sequence 38 N=26	10	16	JW	.600	1.40	1.12
Sequence 40 N=21	8	13	JW	.848	-1.37	-1.53
	-					
Sequence 41 N=29	18	11	JW	.189	-1.44	-1.00

The effect of each thermal pattern on TSV is described in the following section. Due to the large number of thermal sequence graphs (36), a significant example for each sequence was selected to exemplify the effect of the pattern in an individual case. In addition, the corresponding groups to each pattern are presented together in a single graph to illustrate the overall trend. **Appendix 2** provides the detailed statistical results for each individual sequence of each group. Results and '*p*' values in the text indicate general trends.

#### *Flat patterns*

From the Friedman and Wilcoxon signed rank test (using Bonferroni adjusted alpha values), it was found that small temperature changes (<  $2^{\circ}$ C) in Group A did not have a significant effect on participants' TSV (p > .05), which was close to the

central range (-1, 0, +1) when they moved from one space to another (**Figure 16**). Participants' mean thermal comfort preferences also stayed in the central category, '*no change*'. In Group A the mean perception of temperature change between spaces was '*gradual*'. An example of a flat pattern is illustrated in **Figure 17**, in which TSV was maintained within the central comfort band ('*slightly cool'*, '*neutral*' and '*slightly warm'*) in the four spaces. Using the Mann-Whitney U test, Groups A and B were compared immediately after arriving in the seminar room. In all the flat sequences, there was no significant difference between A and B (p > .05) after moving to the interior space. Results of each sequence in this pattern can be seen in **Appendix 2**.

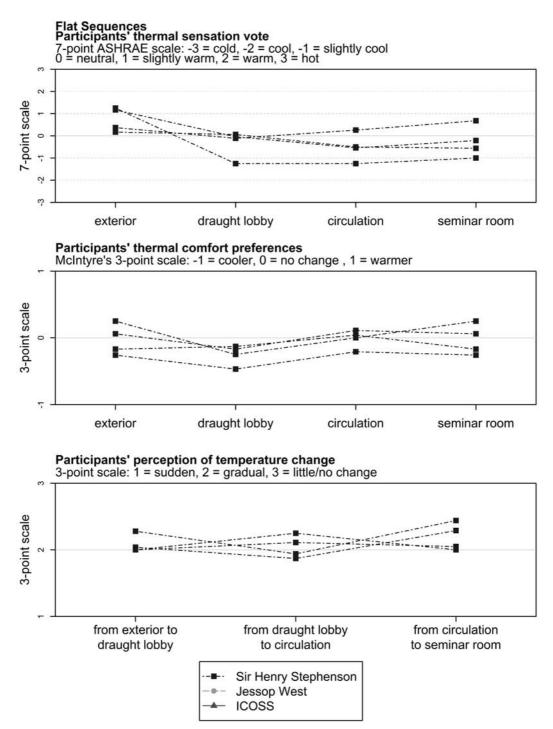


Figure 16. Flat sequence (group A): participant's thermal sensation vote, thermal

preference and perception to temperature change from one space to another.

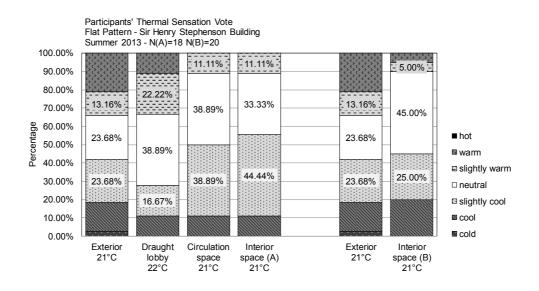


Figure 17. Example of participants' thermal perception in a flat sequence.

## Sudden patterns (from cold to hot)

**Figure 18** illustrates the thermal comfort perception, thermal comfort preference and perception of temperature change for participants in group A in the four spaces. As subjects move towards the interior space their thermal perception moves in the same direction (from cold to hot). Thermal preferences move in the opposite direction, towards 'cooler'. The perception of temperature change was variable with the majority between 'sudden' and 'gradual'. In all the sudden sequences, results from the Friedman and Wilcoxon signed rank test (Bonferroni adjusted alpha test) reveal significant differences (p < .05) in thermal perception between spaces with temperature differences > 2°C. In air temperature ranges from 6 – 13°C, an increase in temperature of 1 – 9°C results in a significant change in TSV, as subjects always prefer to be warmer. TSV is more variable with a temperature range from 14 - 23°C. However, in temperatures above 24°C, small temperature changes ( $\pm 1^\circ$ ) are always significant. Statistical values for each sequence can be seen in **Appendix 2.** The Wilcoxon Signed Rank test shows significant differences in TSV before and after using the lobby space (**Appendix 2**). When comparing the perception of temperature changes in the seminar room, a larger percentage in Group B (56.5%) perceived a 'sudden' temperature change than in Group A (29.1%). Interestingly, in the seminar room, a slightly larger percentage of Group B (70.8%) preferred 'no change' compared to Group A (61.7%). An example of a sudden pattern is illustrated in **Figure 19**.

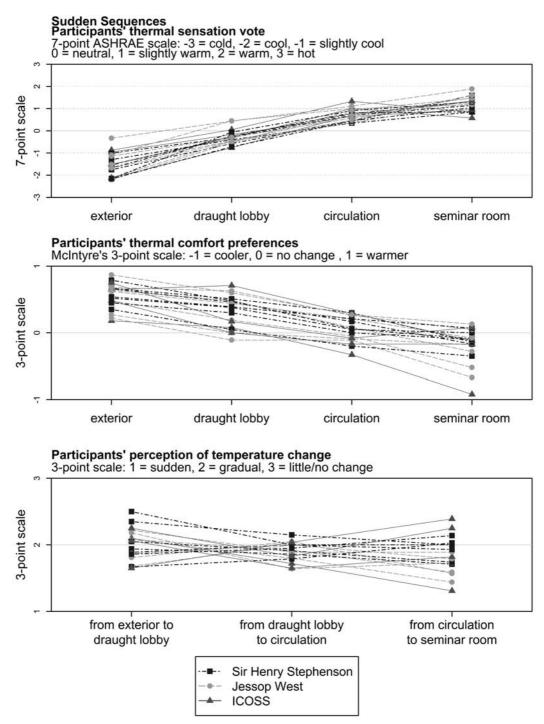
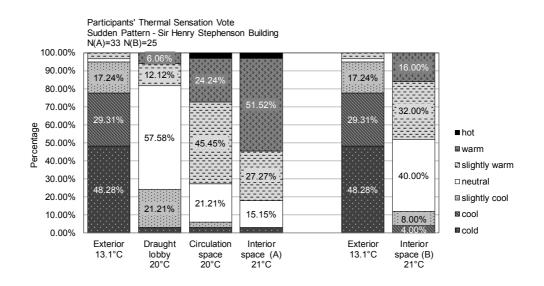


Figure 18. Sudden sequence (group A): participant's thermal sensation vote,

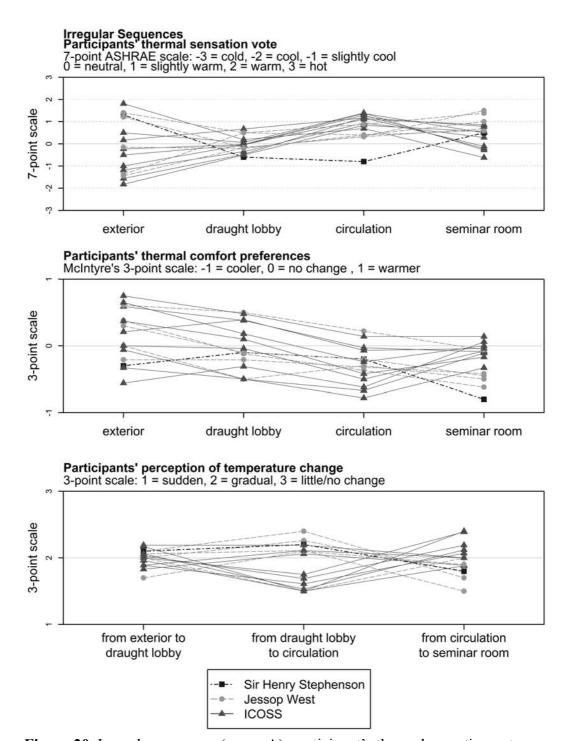
thermal preference and perception to temperature change from one space to another.



**Figure 19.** Example of participants' thermal perception in a sudden sequence, from cold to hot.

#### Irregular patterns

In irregular sequences, Friedman tests reveal significant differences (p < .05) in thermal perception between the spaces in all cases (**Figure 20**). A Wilcoxon Signed Rank Test revealed no significant differences in TSV between the exterior and draught lobby spaces when temperature differences were less than  $\pm 2^{\circ}$ C. However, with temperature ranges from 25 – 27°C (hot band) and 8 – 16°C (cold band), temperature changes of  $\pm 1^{\circ}$ C revealed significant differences in TSV. Likewise, there were no significant differences in responses when the temperature differences between the circulation space and interior space were less than  $\pm 2^{\circ}$ C. However, a temperature difference of  $\pm 1^{\circ}$ C was significant when the sequence involved a temperature range from 23 – 26°C. Statistical values for each sequence can be seen in **Appendix 2**. An example of an irregular pattern is illustrated in **Figure 21**.



**Figure 20.** Irregular sequence (group A): participant's thermal sensation vote,

thermal preference and perception to temperature change from one space to another.

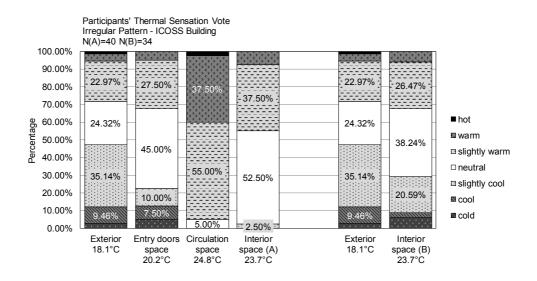


Figure 21. Example of participants' thermal perception in a irregular sequence.

## Discussion

The findings clearly illustrate the influence of the seasonal exterior temperature on the way that the lobby space is thermally connected to other transitional spaces (circulation space). Linear regression illustrated a strong correlation between the exterior and draught lobby, which decreased towards the interior spaces (circulation and seminar rooms). Importantly, the effects of the seasonal exterior climatic conditions were found to have an impact on thermal perception of the interior environment. This was revealed by comparing the way people tag the same temperature in different way depending on the season of the year.

## Thermal patterns and energy saving

*Flat patterns* identified in this study confirm that there is an opportunity to reduce the set point temperature in AC lobby units to be closer to the exterior air temperature, with only a  $\pm 3^{\circ}$ C difference required between the exterior and lobby unit. *Sudden temperature* changes show that differences of 1 – 9°C have a significant effect on perception when moving from cold to hot conditions in temperature ranges of  $6 - 13^{\circ}$ C. This effect was not identified with temperature ranges from  $14 - 23^{\circ}$ C, but it become significant again in temperatures above 24°C, even when the difference was as small as ±1°C. These results support the findings of Du et al. (2014) who did not identify significant changes in perception when subjects moved to a warmer environment if their mean skin temperature was in a 12 - 22 °C range, but did identify significant differences when subjects moved in the opposite direction (from hot to cold). Results from sudden patterns can also be compared with previous laboratory work (Wu & Mahdavi 2014), in which multiple groups of six people were analysed under different thermal conditions. They found that TSV is consistent with the direction of temperature changes in a sequence of spaces. While sudden sequences can immediately satisfy participants' thermal preferences, they do not help to trigger improved thermal adaptation in subsequent interior spaces.

*Irregular* connections, with changes of thermal direction, result in variable thermal responses, amplifying or delaying responses over a short period of time. In some cases, however, the sum of these very short delays or increments seem to be large enough to ensure no overall significant differences in thermal perception between spaces with large temperature differences, or significant differences between spaces with the same temperature. The latter effect was also identified by Jin (2011) when analysing step change temperatures in ranges from  $24 - 30^{\circ}$ C. Arbitrary uncontrolled alterations leading to changes in people's perceptions are therefore not recommended in transitional spaces, particularly in extreme

temperatures, where people respond quicker to very small temperature changes. Liu (2014) also identified significant differences in thermal sensation when people moved between spaces in in extreme hot temperatures (38°C, 30°C and 28°C) in different orders, with temperature differences of 3 - 7°C. Careful consideration needs to be given to the provision of *thermal variability* during the transition from exterior to interior, in order to reduce thermal discomfort and energy use by air conditioning or space heating systems.

While gradual thermal transitions promote improve thermal adaptation to indoor environments, even *sudden patterns* (with changes of temperature in the same direction and within certain limits) can trigger more positive thermal adaptation than sudden single-step changes of temperature from the exterior to the interior. This fieldwork demonstrates that thermal comfort can be found in non-uniform environments and that corrective changes to thermal comfort are possible. Repeated short-term (seconds and minutes) thermal experiences have the potential to trigger a positive effect on thermal perception in the long term (seasons and years). Further research is required to measure these effects.

It is also worth considering the immediate exterior climatic conditions (a few meters away from the main entrance). A gradual thermal transition can be extended to a few metres before arriving in the lobby unit, by taking advantage of landscape design to develop suitable trees placement (shade), pavement colours, greenery, geometric configurations, landscape interventions, water features and canopies. For instance, trees in urban areas can cool the air up to 1.5°C (Coutts et

al. 2016) and water bodies act as cooling elements and can reduce the air temperature of their surroundings by up to 0.8 °C (Theeuwes, Solcerová & Steeneveld 2013). Green walls can also cool the air immediately next to them from 2°C up to 6.3°C (Cameron, Taylor & Emmett 2014; Tan, Wong & Jusuf 2014)

#### **Study limitations**

These study results should be interpreted with caution, as they may not apply to all building types, climate regions or types of transitional spaces and connections. Further research should consider the social functions of such spaces used over longer periods of time in relation to thermal comfort. The impact of cultural effects on individual results was outside the scope of this study. Due to the equipment limitations described in the methodology, this research has focused on the effects of air temperature and relative humidity on thermal comfort. Wind speed has been described in order to demonstrate how this was controlled in the experiment, but globe temperature measurements have not been included.

#### Conclusions

This research has shown that in moderate climates the length of exposure and the way that spaces are thermally connected can significantly modify thermal perception and preferences in seconds. The order in which thermal connections are experienced can delay or bring forward changes in thermal perception. The understanding of these new patterns as a background to thermal perception is a significant contribution to the discourse on thermal comfort. Gradual thermal transition from the exterior to the interior (*flat sequences*) improves a subject's thermal adaptation once inside a building. *Sudden* temperature changes in the same thermal direction (in this case from cold to hot) are more effective in providing thermal comfort than *Irregular sequences*, which provoke a wide range of thermal responses due to the effect of different temperature changes in different thermal directions.

- In flat patterns, temperatures range between spaces from 20°C to 23°C.
   Increments of 2 °C did not have a significant effect on TSV after participants moved from one space to another. Therefore, the use of the lobby area did not have a significant impact on TSV.
- In sudden patterns (winter), exterior temperatures range from 6 °C to 13 °C. Temperature changes from +1 to + 9 °C were always significant. With temperature ranges between spaces of 14°C to 23 °C results were variable. With exterior temperatures above 24 °C, small temperature changes (±1°) were always significant. The constant thermal direction (from cold to hot) of temperature changes between spaces had a significant impact on thermal preferences in the seminar room (participants wished to be 'cooler'). However, the results from comparisons between groups A and B were variable.
- In irregular patterns, the change of thermal direction in the routes affected thermal perception and preferences in different ways.

Thermal perception will vary in large lobby units hosting different activities and different types of users and the design of these spaces should provide different adaptive opportunities to allow people to attain comfort in different ways. The three thermal patterns presented in this paper can usefully inform design strategies of transitional spaces.

The use of gradual temperature changes in a single thermal direction is recommended for moderating thermal comfort perceptions; however, irregular patterns could also be used in a positive way when the objective is to reverse the effect of previous thermal conditions. This in turn can help contribute towards the development of long-term strategies to reduce AC usage and to adjust thermal connections in NV buildings in order to enhance thermal experience, while at the same time reducing energy use in buildings.

### **Impact on policy**

A particular contribution of this work is an increased knowledge of the factors influencing thermal comfort in dynamic and transient states, which could help to inform international standards by establishing more specific dynamic thermal comfort parameters. International standards and rating systems (e.g. LEED and BREEAM) need to take into account the effect of people's thermal history in their thermal responses, including a *seasonal adjustment* in the interpretation and tagging of air temperatures in different seasons of the year. Transitional spaces should be considered separately from indoor and outdoor environments in relation to thermal adaptation strategies. Consideration of the design of transitional lobby units should be extended to include HVAC commissioning criteria, as well as post occupancy evaluation codes and protocols. Standards need to include a more detailed classification of different lobby uses by building type. For instance, while

in some cases the lobby is used as a social space for longer periods of time (e.g. in a hotel), in other cases it is used in a more dynamic way, or merely as a transitional area (e.g. university buildings and offices).

While historic buildings such as the Glasgow School of Art are often more voluminous than modern examples, the increased spatial inefficiency may be compared with the cost of additional HVAC technology in their contemporary counterparts. The floor to ceiling height in office buildings today is often necessarily reduced by the need for large service zones between floors. The use of HVAC in some buildings may be unavoidable, but evidence suggests that the 'Performance Gap' is often biggest in buildings that are more reliant on 'active' environmental systems, and that passive design (including provision of transitional spaces and the promotion of adaptive behavior) has an important role to play in helping the UK meet its CO<sub>2</sub> emissions targets. This study is a first step towards providing guidance for the environmental design of these kinds of spaces. Significant variations in participants' responses in each season of the year were demonstrated in this study. Taking advantage of this natural adaptation, lobby units can dramatically reduce the use of heating systems during winter by considering thermal comfort perception in the exterior environment as a starting point and adjusting the air temperature of the lobby unit and interior space to be closer to the exterior temperature. The temperature threshold and set points can thus be expanded in transitional lobby spaces in the UK to reflect outdoor temperatures  $\pm 3^{\circ}$ C and thus help to reduce CO<sub>2</sub> emissions.

#### **Recommendations for future research**

The results of this study imply a move away from steady state calculations for buildings towards more complex modelling which, in turn, requires further research to establish more appropriate parameters and probabilities to work with for a given population moving through a particular configuration of thermal spaces.

The findings from this study indicate that it is important to consider people's short and long term thermal history in thermal comfort research, as well as the effect of people's thermal adaptation to the climatic conditions of the four seasons of the year. Findings established for outdoor thermal comfort strategies and those for transitional spaces need to be urgently cross-correlated in order to create a more joined-up approach to building design and tackle increasingly sudden temperature changes due to climate change. The study of dynamic lobby units should include examples of different types of user (staff, visitors or residents) and activity (walking, waiting and socialising), possibly with better-defined spatial boundaries for each type of activity. Finally, more qualitative research, moving away from rigid or controlled procedures, need to be explored in order to visualise other socio-cultural aspects of thermal perception.

Overall, thermal comfort research demands more ethnographic observation and qualitative research work linked with other fields (human health, landscape, psychology), currently missing from most studies in this area. Our understanding of thermal comfort perception can thus be improved by moving away from steady state models of fixed environments to understanding the dynamic state of subjects

in variable environments.

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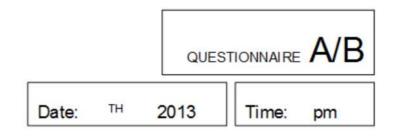
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#### **Appendix 1**



#### INSTRUCTIONS

This experiment is about <u>thermal perception</u>. How do you feel <u>now</u> with the environment (weather) around you in terms of temperature. How hot or cold do you feel in the exterior and interior of this building?

This questionnaire has different sections that need to be answered <u>at 4 different locations in</u> the building.

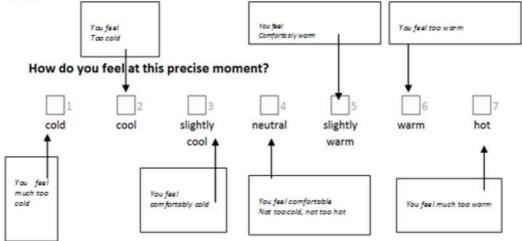
- 1. Exterior
- 2. Entry doors
- Lobby
- 4. Seminar Room or Lecture theatre

You will find on your walking route green signs indicating which section you have to answer. For example

# PLEASE STOP HERE AND ANSWER SECTION 1

You will be asked 4 times to stop momentarily and give your thermal perception (how hot or cold you feel in each space). Please answer carefully, considering each time your actual experience at that specific moment.

Before you start, have a look to the following example and get familiar with the meaning of each answer.



Before start, please sign the ethics form on the reverse of this sheet If you have a question at any point please feel free to ask

Thank you very much!

	TION 1	_				ir answer ING	A
How do	you feel at thi	s moment	?				
<b>cold</b>	cool 2	slightly cool	4 neutral	5 slightly warm	6 warm	not 7	
2 How we	ould you prefer	to be in th	is moment?				
	[	1 oler	2 no change		3 armer		
3 Is this t	emperature at				anner		
	•						
perfectl	y slig	2 shtly	☐3 fairly		4 very	5 unbereable	
bearabl		ficult bear	difficult to bear		fficult bear		
to bear =	to support or tol					unbearable =	insupportab
4 How do	you judge this	weather at	this momen	:?		or intolerable	
	acce	otable 1	unacce	table 2			
5 Which d	of the following	z issues mal	ke vou feel ur	comfortab	le at this m	oment?	
			15.0			each box to show	/ priority
	wind	humic	dity 3	sun radiat	ion 5	7 none /	am comfort
	ure (too cold) ure (too hot)	2 <b>r</b> 2a	ain 4	dryn	ess 6		
6 How do	you feel at thi	s moment i	n terms of air	flow (wind	I) ?		
much too still	still <sup>2</sup>	slightly still	4 just right	5 slightly breezy	too breezy	7 much too breezy	
still = no	t moving			breezy = a	light current	of air, a gentle wind	
7 How do	you feel at thi	s moment i	n terms of hu	midity ?			
much too	2 too dry	3 slightly	4 just right	5 slightly	too 6	7 much too	
dry		dry	,	humid	humid	humid	
	from moisture /		hat			f water in the air	
8 Do you	reer comfortab	ie (not too	not, not too (	old) with t	ne clotnes	you are wearing	now?

			$\checkmark$	Tick you	r answer	Α
SEC	TION 2	2 / EN1	rry do	ORS		
PLEASE	ANSWER	THIS SECTI	ON BETWE	EN THE TV	VO ENTRY	DOORS
9 How do	you feel at t	his moment	?			
cold	cool 2	slightly cool	4 neutral	slightly warm	warm	not 7
10 How wo	ould you pref	er to be at t	his moment?			
		1	2	3		
		cooler	no change	warmer		
			emperature b	etween this	space (EN	TRY DOORS)
	you feel the OUTSIDE of			etween this	3	<b>TRY DOORS)</b> /no change
and the sudden =	OUTSIDE of sudden	the building	? gradual gradual= pr	rogressing slo	little	
and the	OUTSIDE of sudden	the building	?	rogressing slo	little	
and the sudden = and unexp	OUTSIDE of sudden occurring quick poectedly	the building	? gradual gradual= pr	rogressing slo res	little	
and the sudden = and unexy 12 How do	OUTSIDE of sudden occurring quick pectedly you feel at t	the building kly his moment	? gradual gradual= pi or by degree in terms of ai	rogressing slo es r flow?	□ 3 little	/no change
and the sudden = and unexp	OUTSIDE of sudden occurring quick poectedly	the building	? gradual gradual= pr or by degre	rogressing slo res	little	
and the sudden = and unexp 12 How do 11 much too	OUTSIDE of sudden occurring quick pectedly you feel at t	the building	? gradual gradual= pi or by degree in terms of ai	rogressing slo es r flow? 5 slightly breezy	☐ 3 little wly	/no change 7 much too breezy
and the sudden = and unexy 12 How do 12 How do 13 still = not	OUTSIDE of sudden occurring quick pectedly you feel at t still <sup>2</sup>	the building	? gradual gradual= pi or by degree in terms of ai	rogressing slo res r flow? 5 slightly breezy breezy = a	☐ 3 little wly	/no change
and the sudden = and unexy 12 How do 12 How do 13 still = not	OUTSIDE of sudden occurring quick pectedly you feel at t still <sup>2</sup>	the building	? gradual gradual= pr or by degre in terms of ai 4 just right	rogressing slo es r flow? slightly breezy breezy = a umidity?	J little wly G breezy light current	/no change 7 much too breezy of air, a gentle 7 much too
and the sudden = and unexp 12 How do 13 How do 13 How do	OUTSIDE of sudden occurring quick pectedly you feel at t still 2 still 2 2 2 2	the building	? gradual gradual = pr or by degre in terms of ai just right in terms of hu	rogressing slo res r flow? slightly breezy breezy = a umidity?	Iittle wly 6 too breezy e light current	/no change 7 much too breezy of air, a gentle
and the sudden = and unexp 12 How do much too still still = not 13 How do much too dry	OUTSIDE of sudden occurring quick pectedly you feel at t still 2 still 2 2 2 2	the building kly his moment slightly still his moment slightly dry	? gradual gradual = pr or by degre in terms of ai just right in terms of hu	rogressing slo res r flow? slightly breezy breezy aumidity?	J little wly breezy light current	/no change much too breezy of air, a gentle 27 much too

		-	RRIDOR ION IN THE		your answei R	A
14 How do	you feel <u>at t</u> l	nis momen	t?			
1 cold	cool	slightly cool		slightly warm	warm	n 7 hot
15 How wo	uld you pref	er to be?				
		1 cooler	no change	warmer		
	you feel the previous spa		emperature b DOORS)?	etween thi	s space (CO	RRIDOR)
sudden =	sudden succurring quick	dy	gradual =	progressing s		/no change
an	d unexpectedly	/		or by degree	s	
17 How do	you feel at t	his precise	moment in tei	rms of air fl	ow?	
much too still	still 2	slightly still	just right	5 slightly breezy	too breezy	7 much too breezy
still = not me 18 How do	3	his precise	moment in tei			air, a gentle wind
much too dry	2 too dry	slightly dry	just right	5 slightly humid	too humid	7 much too humid
<b>dry</b> = free fro	om moisture / r	no wet		humid = we	t / amount of	water in the ai

		ANSWER TREATRE		ON INSIDE	THE SEMI	NAR ROOI	MOR
19	How do	you feel at th	iis precise n	noment?			
	1 cold	2 cool	slightly cool	4 neutral	5 slightly warm	warm	not 7
20	How wo	uld you prefe	er to be?				
			1 cooler	2 no change	3 warmer		
		you feel the oprevious spa		emperature b OR)?	etween this	space (SEN	/INAR ROON
		1		2		3	
		sudden occurring quick		100	progressing sl	owly	/no change
	an	d unexpectedly			or by degrees		
22	How do	you judge th	s interior e	nvironment ir	terms of to	emperature	17
			acceptable	e	2 unacceptab	le	
23	How do	you feel at th		noment in ter	ā.		
[	1	2	3	. 4	5	6	7
	ich too still	still	slightly still	just right	slightly breezy	too breezy	much too breezy
	still = not How do		is precise n	noment in ter			of air, a gentle
[	1	2	3	4	5	6	7
	ich too dry	too dry	slightly dry	just right	slightly humid	too humid	much too humid
	dry = ;	free from moist	ure / no wet		humid	= wet / amou	int of water in

A	ABOUT YOU
PI	LESE TAKE A SEAT AND ANSWER SECTION 5
25	Gender male 1 female 2
26	Nationality or Country
27	Age years
29	Weight         kilograms         OR         stones / pounds
30	Height     Metres/centimetres     OR     feet / inches
31	How long have you been in Sheffield?
	or         or         or           How many years?         How many months?         How many days?         how many hours?           I am visitor         I am visitor         I am visitor
32	What clothes are you wearing right NOW ? * tick twice or more if you are wearing many layers of the same clothes
U	NDERWEAR (tick as many as appropiate)
	male (one piece) 1 (0.03) female ( two pieces innerwear) 3 (0.04)
1	(male)long underwear buttons 2 (0.15) Iong underwear top 4 (0.20)
м	ID LAYER (tick as many as appropiate)
F	Short sleeved shirt / blouse 5 (0.17)         Ieggings 7 (0.15)         Iong skirt 10 (0.23)
$\mathcal{T}$	long sleeved shirt / blouse 6 (0.34)
	shorts 9 (0.08) dress 12 (0.29)
0	UTER LAYER (tick as many as appropriate)
	jacket 13 (0.42) ( ) ( ) sweater 15 (0.25) sleeveless vest 16 (0.17) or jumper
	coat 14 (0.48)
	DOTWEAR (tick as many as appropiate)       Image: shoes /trainers       17 (0.02)         Image: shoes /trainers       17 (0.02)       Image: shoes /trainers       20 (0.02)
20	boots 18 (0.10) NO socks or tights 21 (0.0) long socks 23
	sandals 19 (0.02)
	Are you carrying a backpack with you?
	● No 1 yes 2

	ABOUT YOU	
33	Have you been in this building before?	
	this is the first time 1 a few times 2 many times 3	
34	Where have you been most of the time during the last 30 minutes?	
	indoors 1 outdoors 2	
35	How did you arrive to this building from the place or building you were before?         walking/relaxed       1       2.0       running       3       3.8       other       5	
	walking/fast 2 2.6 cycling 4 4.0	
36	How long did your journey take to this place from the building or interior space you were before?	
	minutes	
37	Have you had lunch or breakfast during the last hour?	
5,		
	yes 1 no 2	
38	What were you doing in the last 30 minutes in the place or building you were before coming here?	
si	itting (passive work)       1       sitting (active work)       2       standing relaxed       3       standing working       4         reading       1.0       laboratory work       1.2       reading       1.6       active laboratory work       2         writing       active work with arms       writing       active work with arms       active work with arms         computer work       workshop       computer work       active work with arms       active work with arms	1 2.0
	high activity     5     doing execise     8       workshop     3.0     3.6	
40	Does the place you usually use to <u>work or study</u> have air conditioning (cooling) during summer?	
	<b>yes</b> 1 <b>no</b> 2	
41	Does the place you usually use to work or study have air conditioning (heating) during winter?	
	yes 1 no 2	
42	Does your accommodation or house have air conditioning (cooling) in summer?	
	yes 1 no 2	
42	Does your accommodation or house have air conditioning (heating) during winter?	
	yes 1 no 2	

# Appendix 2

Statistical comparison of participants' thermal sensation vote when moving from one space into another (Friedman test and Wilcoxon signed rank test) and comparison between A and B at the seminar room (Mann-Whitney test).

				Cond	itions					
Seq	Blg	Α	В	EXT	DL	CS	SR	Fried	Wilcoxon	Mann-
-								man	Signed	Whitney
								test	Rank test	test
2	HS	2	1					p <.05	(EXT-DL)	0.029
		4	8	22.0 °C	20.0 °C	20.0 °C	21.6 °C		p=0.023	
N=42				39%	43%	43%	42%		(DL-CS)	
				RH	RH	RH	RH		p=0.001	
Spring				< 0.8	0.30	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.007	
3	HS	1	2					p <.05	(EXT-DL)	0.524
		8	0	21.0 °C	22.0 °C	21.0 °C	21.0 °C		p=0.001	
N=38				38%	38%	42%	39%		(DL-CS)	
				RH	RH	RH	RH		p=0.002	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.004	
7	HS	4	1					p <.05	(EXT-DL)	0.090
			0	22.9 °C	22.0 °C	22.7 °C	23.2 °C		p=0.000	
N=14				55%	55%	50%	48%		(DL-CS)	
				RH	RH	RH	RH		p=0.000	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.001	
8	HS	1	1					p <.05	(EXT-DL)	0.001
		9	4	22.5 °C	22.1 °C	23.0 °C	23.0 °C		p=0.000	
N=33				69%	69%	63%	60%		(DL-CS)	
				RH	RH	RH	RH		p=0.000	
Summe				< 0.8	0.30m/	< 0.25	< 0.25		(CS-SR)	
r				m/s	S	m/s	m/s		p=0.009	

# **Flat Sequences**

# **Sudden Sequences**

				Cond	itions					
Seq	Blg	Α	В	EXT	DL	CS	SR	Fried man	Wilcoxon	Mann- Whitne
										У
1	HS	2	1						(EXT-DL)	
		0	2	14.0 °C	16.0 °C	19.0 °C	21.0 °C	p <.05	p=0.023	0.029
N=32				78%	63%	56%	45%		(DL-CS)	
				RH	RH	RH	RH		p=0.001	
Spring				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.007	

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	11	HS	2	1	(					(EXT-DL)	
	11	115			14 1°C	19.3°C	19.6°C	20.0 °C	n < 05		0 524
Autumn         RH         RH         RH         RH         RH         RH $(2,25)$ $(2,25)$ $(CS-SR)$ $(CS-SR)$ 12         HS         2         3 $(CS-SR)$ $(CS-SR)$ $(CS-SR)$ $(CS-SR)$ N=66         8         8         14.1 °C $19.0 °C$ $20.5 °C$ $0.25$ $(CS-SR)$ $(CS-SR)$ Autumn         -         -         RH         RH         RH $RH$ $RH$ $RH$ $P=0.001$ $(DI-CS)$ 13         HS         2         1         -         - $(CS-SR)$ $p=0.000$ $(DI-CS)$ N=58         -         4 $PH$ RH $RH$ <td>N=33</td> <td></td> <td>Ŭ</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>P .00</td> <td>-</td> <td>0.021</td>	N=33		Ŭ	5					P .00	-	0.021
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	11 35										
	Autumn									1	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	1 Iutuilli									· · · ·	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	12	HS	2	3							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					14.1 °C	19.0 °C	19.0 °C	20.5 °C	p <.05		0.090
Autumn         RH         CDS $(2.5)$	N=66			_					r ···	1	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Autumn				< 0.8	< 0.25	< 0.25	< 0.25			
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					m/s	m/s	m/s	m/s		p=0.001	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	13	HS	2	1						(EXT-DL)	
Autumn         RH         RH         RH         RH         RH         RH         RH         RH         RH $(0.5)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.25)$ $(0.00)$ 14         HS         4         4         -         - $(17.6 \circ C)$ $(2.9 \circ C)$ $(2.5)$			0	3	13.0 °C	20.0 °C	20.0 °C	21.0 °C	p <.05	p=0.000	0.001
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	N=58				49%	43%	37%	39%		(DL-CS)	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					RH	RH	RH	RH		p=0.000	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Autumn				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					m/s	m/s	m/s	m/s		p=0.009	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	14	HS	-								
			3	2					p <.05	1	0.000
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	N=85									· · · · ·	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Winter										
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					m/s	m/s	m/s	m/s			
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	15	HS									
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			1	8					p <.05	1	0.922
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	N=39										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	****										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Winter										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	16	IIC	2	2	m/s	m/s	m/s	m/s		-	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	16	HS			10.0.00	12 0 00	17 ( 00	20.1.00	. 0.5		,
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	N. (7		5	2					p <.05	1	n/a
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	N=6/										
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Winter									1	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	winter									· · · ·	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	10	ICS	2	0	III/S	III/S	III/S	III/S			
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	18	ics		0	16.0 °C	18 0 °C	22 0 °C	22.0 °C	n < 05		n/o
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	N-22		3						p <.03	1	n/a
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	11-23										
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Spring										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Spring										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	24	ICS	3	1	111/ 5	111/ 5	111/ 5	111/ 5			
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	27	105			14 7 °C	173°C	22.4 °C	21.9 °C	n < 05		0 533
AutumnRHRHRHRHRHRH $< 0.8$ $< 0.25$ $< 0.25$ $< 0.25$ $< 0.25$ $(CS-SR)$ $27$ ICS11 $m/s$ $m/s$ $m/s$ $m/s$ $p=0.001$ $27$ ICS11 $r$ $r$ $r$ $p=0.001$ $N=34$ 77 $9.1 ^{\circ}C$ $12.8 ^{\circ}C$ $19.0 ^{\circ}C$ $21.4 ^{\circ}C$ $p < .05$ $p=0.000$ N=34 $r$ $r$ $RH$ RHRHRH $RH$ $r$ $p=0.001$ Autumn $r$ $r$ $r$ $r$ $r$ $r$ $r$ $r$ $r$ $Mrs$ $m/s$ $m/s$ $m/s$ $m/s$ $r$ <td< td=""><td>N=49</td><td></td><td></td><td>Ŭ</td><td></td><td></td><td></td><td></td><td>p</td><td>1</td><td>0.555</td></td<>	N=49			Ŭ					p	1	0.555
Autumn $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ <	1, 1,										
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Autumn									1	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1 100011111									· · · · · ·	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	27	ICS	1	1							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					9.1 °C	12.8 °C	19.0 °C	21.4 °C	p <.05		0.634
Autumn         RH         RH         RH         RH         RH $c$	N=34								1	-	-
Autumn          < 0.8         < 0.25         < 0.25         < 0.25         (CS-SR)           m/s         m/s         m/s         m/s         m/s         m/s         p=0.028           34         ICS         1         1         (EXT-DL)         (EXT-DL)											
m/s         m/s         m/s         p=0.028           34         ICS         1         1         (EXT-DL)	Autumn										
34 ICS 1 1 (EXT-DL)										· · · · · ·	
	34	ICS	1	1							
			2	3	10.1 °C	14.7 °C	21.0 °C	20.5 °C	p <.05	p=0.013	0.270

N=25				61%	46%	36%	39%		(DL-CS)	
				RH	RH	RH	RH		p=0.011	
Winter				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.206	
36	JW	9	9	111, 5	111, 5	111, 5	111/ 5		(EXT-DL)	
50	3 ***		Í	19.0 °C	20.0 °C	22.0 °C	26.0 °C	p <.05	p=0.121	0.190
N=18				50%	46%	42%	36%	p	(DL-CS)	0.170
10 10				RH	RH	RH	RH		p=0.014	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				< 0.8 m/s	< 0.25 m/s	< 0.25 m/s	< 0.25 m/s		p=0.008	
39	JW	1	1	111/ 5	111/5	111/5	111/5		(EXT-DL)	
39	JW	9	1 8	11000	14.0 °C	18.0 °C	10.2.00	m < 05		0.570
NI-27		9	8	11.0 °C			19.3 °C	p <.05	p=0.000	0.578
N=37				81%	68%	56%	54%		(DL-CS)	
				RH	RH	RH	RH		p=0.006	
Autumn				< 0.8	0.41	< 0.25	< 0.25		(CS-SR)	
		_		m/s	m/s	m/s	m/s		p=0.002	
42	JW	3	1						(EXT-DL)	
		9	0	18.5 °C	19.8 °C	21.0 °C	22.6 °C	p <.05	p=0.000	0.060
N=43				71%	65%	60%	58%		(DL-CS)	
				RH	RH	RH	RH		p=0.000	
Autumn				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.001	
43	JW	1	1						(EXT-DL)	
		5	0	6.2 °C	11.2 °C	16.8 °C	19.5 °C	p <.05	p=0.004	0.600
N=25				62%	58%	42%	58%		(DL-CS)	
				RH	RH	RH	RH		p=0.001	
Winter				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.011	
44	JW	2	1						(EXT-DL)	
		5	0	9.4 °C	12.7 °C	16.8 °C	21.1 °C	p <.05	p=0.000	0.141
N=35				60%	54%	43%	45%	1	(DL-CS)	
				RH	RH	RH	RH		p=0.000	
Winter				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.000	
45	JW	3	3	111/ 5	111, 5	111, 5	111/0		(EXT-DL)	
75	3 **	9	2	9.2 °C	11.4 °C	16.0 °C	21.4 °C	p <.05	p=0.001	0.003
N=71			2	58%	51%	39%	34%	p <.05	(DL-CS)	0.005
11-/1				RH	RH	RH	RH		p=0.000	
Winter				< 0.8	0.32	< 0.25	< 0.25		p=0.000 (CS-SR)	
winter										
16	1337	1	2	m/s	m/s	m/s	m/s		p=0.000	
46	JW	1	2	7.00	12 5 0 5	20.0.00	22.0.00	0.5	(EXT-DL)	0.000
31.21		1	0	7.6 °C	12.5 °C	20.0 °C	22.0 °C	p <.05	p=0.008	0.980
N=31				57%	43%	31%	32%		(DL-CS)	
				RH	RH	RH	RH		p=0.083	
Winter				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.527	

# **Irregular Sequences**

				Cond	itions				A - B	
Seq	Blg	Α	B	EXT	DL	CS	SR	Fried man	Wilcoxon	Mann- Whitne
										у
4	HS	1	1						(EXT-DL)	
		0	7	25.0° C	22.8° C	22.9° C	23.6 °C	p <.05	p=0.007	0.001

N=27				52%	56%	53%	51%	I	(DL-CS)	
1, 2,				RH	RH	RH	RH		p=0.317	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.026	
17	ICS	2	0						(EXT-DL)	
		4		15.5 °C	16.0 °C	22.0 °C	20.0 °C	p <.05	p=0.096	n/a
N=24				59%	55%	40%	46%		(DL-CS)	
				RH	RH	RH	RH		p=0.000	
Spring				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
10	100			m/s	m/s	m/s	m/s		p=0.000	
19	ICS	1	3	22 0 00	21.0.00	24.0.00	<b>0</b> 1 0 00	. 0.5	(EXT-DL)	0.005
NI_40		8	0	22.0 °C	21.0 °C	24.0 °C	21.0 °C	p <.05	p=0.058	0.285
N=48				57% RH	56% RH	51% RH	57% RH		(DL-CS) p=0.090	
Spring				< 0.8	< 0.25	< 0.25	< 0.25		p=0.090 (CS-SR)	
Spring				< 0.8 m/s	< 0.25 m/s	< 0.25 m/s	< 0.25 m/s		p=0.001	
21	ICS	1	2	111/ 5	111/ 5	111/ 5	111/ 5		(EXT-DL)	
21	100	8	6	24.0 °C	23.0 °C	25.4°C	24.0 °C	p <.05	p=0.322	0.086
N=44			ľ	38%	38%	35%	46%	P .00	(DL-CS)	0.000
				RH	RH	RH	RH		p=0.000	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.001	
22	HS	1	0						(EXT-DL)	
		6		27.1 °C	24.6 °C	26.1 °C	24.0 °C	p <.05	p=0.002	n/a
N=16				40%	45%	40%	46%		(DL-CS)	
				RH	RH	RH	RH		p=0.059	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r	100		2	m/s	m/s	m/s	m/s		p=0.001	
23	ICS	4	34	10 1 00	20.2.90	24.9.90	22.7.90	m < 05	(EXT-DL)	0.015
N=74		0	4	18.1 °C 73%	20.2 °C 61%	24.8 °C 49%	23.7 °C 51%	p <.05	p=0.304 (DL-CS)	0.015
IN-/4				RH	RH	49% RH	RH		(DL-CS) p=0.000	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.000	
26	ICS	1	2	111, 5	111, 5	111, 0	111, 0		(EXT-DL)	
-		7	1	14.1 °C	16.0 °C	22.2 °C	20.7 °C	p <.05	p=0.015	0.056
N=38				74%	63%	47%	52%	1	(DL-CS)	
				RH	RH	RH	RH		p=0.000	
Autumn				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.013	
28	ICS	3	0						(EXT-DL)	
21.22		2		9.3 °C	12.5 °C	20.1 °C	19.3 °C	p <.05	p=0.000	n/a
N=32				59%	58%	39%	42%		(DL-CS)	
Winter				RH < 0.8	RH < 0.25	RH	RH < 0.25		p=0.000	
Winter						< 0.25			(CS-SR)	
29	ICS	2	1	m/s	m/s	m/s	m/s		p=0.013 (EXT-DL)	
29	ics	8	1	10.5 °C	13.1 °C	20.0 °C	19.5 °C	p <.05	p=0.001	n/a
N=29				65%	53%	39%	42%	P .00	(DL-CS)	11/ 14
-				RH	RH	RH	RH		p=0.000	
Winter				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.154	
30	HS	5	0						(EXT-DL)	
		6		8.6 °C	11.2 °C	18.9 °C	17.6 °C	p <.05	p=0.000	n/a
N=56				75%	60%	41%	42%		(DL-CS)	
l	l	I	I	RH	RH	RH	RH	l	p=0.000	

Winter				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.031	
35	ICS	1	1						(EXT-DL)	
		9	5	25.0 °C	21.0 °C	22.0 °C	24.0 °C	p <.05	p=0.001	0.918
N=34				32%	38%	39%	34%	-	(DL-CS)	
				RH	RH	RH	RH		p=0.084	
Spring				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.109	
37	JW	2	2						(EXT-DL)	
		0	3	23.8 °C	22.9 °C	23.9 °C	25.0 °C	p <.05	p=0.941	0.404
N=43				38%	19%	19%	37%	-	(DL-CS)	
				RH	RH	RH	RH		p=0.022	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.001	
38	JW	1	1					P=	(EXT-DL)	
		0	6	26.4 °C	23.8 °C	24.0 °C	25.1 °C	0.09	p=0.086	0.421
N=26				36%	16%	15%	39%		(DL-CS)	
				RH	RH	RH	RH		p=0.655	
Summe				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
r				m/s	m/s	m/s	m/s		p=0.414	
40	JW	8	1						(EXT-DL)	
			3	15.3 °C	17.0 °C	20.9 °C	21.7 °C	p <.05	p=0.017	0.972
N=21				84%	77%	63%	61%		(DL-CS)	
				RH	RH	RH	RH		p=0.257	
Autumn				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.046	
41	JW	1	1						(EXT-DL)	
		8	1	14.0 °C	16.5 °C	19.0 °C	22.0 °C	p <.05	p=0.000	0.808
N=29				81%	74%	64%	60%		(DL-CS)	
				RH	RH	RH	RH		p=0.014	
Autumn				< 0.8	< 0.25	< 0.25	< 0.25		(CS-SR)	
				m/s	m/s	m/s	m/s		p=0.001	