Association of parental identification of child overweight and mental health problems during childhood

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**Abstract**

**Background:** Public health policies attempt to increase parental identification of child overweight and obesity. The objective of the present research was to determine the cross-sectional, prospective and longitudinal associations between parental identification of child overweight and child mental health problems.

**Methods**: We made use of two cohort studies of Australian (Longitudinal Study of Australian Children, LSAC) and Irish children (Growing up in Ireland Study, GUI) that measured parental identification of child overweight and child mental health problems.

Participant included6502 (LSAC) and 7503 (GUI) children (49% female) and their parents.

Child mental health problems were measured using child, parent and teacher reported Strengths and Difficulties Questionnaires (SDQ) at ages 9/10 years old to 12/13 years old. In all analyses we controlled for child Z-BMI.

**Results:** In LSAC children whose parents identified them as being overweight at age 10 experienced worse mental health at age 10 (β = .21, SE=.04) and age 12 (β = .13, SE=.04) than children whose parents failed to identify them as overweight. In GUI children whose parents identified them as being overweight at age 9 experienced worse mental health at age 9 (β = .20, SE=.04) and age 13 (β = .22, SE=.04). In LSAC parental identification of child overweight at age 10 did not significantly predict changes in mental health problems from age 10 to 12 (β = -.02, SE=.03). In GUI parental identification of child overweight was predictive of increases in mental health problems from age 9 to 13 (β = .08, SE=.03).

**Conclusions:** Parental identification of child overweight and obesity is associated with worse child mental health, independent of child body weight. Parents need to be aware of the potential stigma and mental health difficulties associated with labelling a child as overweight.

**Introduction**

The number of children with overweight and obesity has increased dramatically in both the US and worldwide in the recent past1,2. There is evidence obesity increases susceptibility to mental health problems3,4. Because overweight and obesity track strongly from childhood into adulthood5,6 and there is a substantial health and economic burden of obesity7, reversing childhood obesity is now considered a global public health challenge8. A likely consequence of increases in childhood obesity prevalence is that heavier body weights have become normal and because of this large numbers of parents fail to identify that their children are medically considered to be overweight or obese9-11. Because it is widely assumed that parental failure to identify child overweight and obesity will be to the detriment of child health10,12,13, a number of public health interventions in the US and elsewhere aim to increase parental recognition of excess child overweight14-17. However, there have been concerns that such approaches may stigmatise children with overweight and obesity and negatively impact on their mental health18,19. To date, there is a dearth of evidence on the associations between parental identification of child overweight and obesity and child mental health outcomes.

One hypothesis is that parental identification of child overweight may motivate parents to behave in a way that will promote weight loss or prevent further weight gain and in doing so benefit the child’s physical and mental health. In support of this argument, parental identification of child overweight has been shown in some studies to be associated with intentions to make healthy lifestyle changes to children’s diet or physical activity20,21, which in turn may benefit subsequent weight management and mental health during childhood. An alternative hypothesis is that parental identification of child overweight and obesity may be associated with negative health outcomes. Although some results have been mixed22, a number of studies show that parental identification of child overweight and obesity is associated with increased child weight gain: a parent identifying that their child is overweight increases that child’s risk of gaining further weight23-25. An explanation for these findings is that parental identification of child overweight may result in parents behaving in ways that make children feel stigmatised and this negatively impacts the child’s body image, which in turn promotes further weight gain26. Consistent with this argument, a number of studies document that children with obesity experience stigma and teasing from family members because of their weight27,28. Parental identification of child overweight could therefore affect child mental health by influencing parenting behaviour around body weight (e.g. drawing attention to or being critical about child weight)29,30.

Given that a number of public health approaches aim to increase parental identification of child overweight14-17 and no studies to date have examined the association between parental identification of child overweight and child mental health outcomes, in the present research we analysed data from two large, longitudinal cohort studies. We assessed both the cross-sectional and prospective associations between parental identification of child overweight and child mental health problems. To determine generalisability we examined associations between parental identification of child overweight and child mental health problems in Australian and Irish children separately.

**Methods**

***Longitudinal Study of Australian Children (LSAC)***

***Sample information*: LSAC is a cohort study of Australian children and their families. Two cohorts of children have been followed longitudinally as part of LSAC since 2003-2004, the first cohort was aged 0-1 years old and the second was aged 4-5 years on recruitment. For detailed information on LSAC see31. We made use of data from both cohorts of children and focused our analyses on data collected when children in both cohorts were aged 10 and 12 years old, as parental reports of child weight status were available for the first time in both cohorts at age 10 and child mental health problems (Strengths and Difficulties Questionnaire, SDQ) were available at age 10 and 12. Survey weights were applied to account for differential attrition between waves and ensure sample representativeness. W**ritten informed consent was obtained for participating families and study procedures were granted ethical approval by the Australian Institute of Family Studies Ethics Committee.

*Measures*

***Parental identification of child overweight and obesity.* As part of the in-home visit interview at age 10, parents (96% mothers) were asked ‘*Which of these best describes your child*?’ ‘*underweight’, ‘normal weight’, ‘somewhat overweight’, ‘very overweight’*. As in previous research** **23,24, *‘somewhat overweight’ or ‘very overweight’* were recoded to represent parental identification of child overweight.**

*Mental health problems.* Children, parents and teachers of children completed the SDQ at age 10 and 12. The SDQ32,33 is a commonly used measurement tool to identify mental health problems in childhood and consists of 25 items (scored on a 1-3 scale of ‘Not true’, ‘Somewhat true’ and ‘Certainly true’). The SDQ can be summed to provide a total score, in addition to sub-scale scales for mental health problems relating to conduct problems (e.g. ‘I get very angry’), peer relationship problems (e.g. ‘I am usually on my own’), emotional symptoms (e.g. ‘I am often unhappy’), hyperactivity (e.g. ‘I am restless’) and prosociality (e.g. ‘I try to be nice to other people’). We averaged child, mother, father, and teacher scores on the SDQ to account for potential reporting biases associated with reliance on only one reporter34,35. Parental and teacher items of the SDQ are harmonized to be similar to child items (e.g. ‘I try to be nice to other people’ vs. ‘Considerate of other people’s feelings’). For 5,995 children (92%) at least 3 reports were available and in the remaining 507 (8%) we averaged the 2 available reports; 69 children were not included because only 1 report was available.

***Child BMI.*** Child weight and height were measured by trained research staff during an in-home visit. Bathroom glass scales were used to measure weight. Height was measured using a portable stadiometer. Age and sex specific child BMI-Z scores based on the Centers for Disease Control and Prevention (CDC) growth charts 36 were calculated. Eleven participants were excluded from the analysis because of BMI-Z scores were outside the plausible range (BMIs under 8 or over 40)37.

*Covariates.* Demographic variables (all self-reported by parents) were included in analyses; child sex, child age, household income (log transformed), child ethnicity, any child chronic health conditions, language other than English spoken at home. In supplementary analyses we controlled for mother BMI (researcher staff measured, as described above) and mother depressive symptoms (measured via the K6 Distress Scale38). **To maximize the sample size missing data on these two variables (≈6% of observations) was replaced using mean imputation.**

*Response rate.* **A total of 7,933 families were available at baseline (age 10 across both cohorts) from LSAC. Of these families, 6,502 children and their parents had complete data at baseline (age 10) and 5,876 had baseline and follow up data (age 12) and were included in our prospective/longitudinal analyses.** Children who did not have complete baseline data (for the purpose of our analyses) were more likely to be from an indigenous background, spoke a language other than English at home, and had lower household income than children with complete baseline data (all ps<.01). There was no difference on other key covariates (age, sex, and BMI level).

***Growing up in Ireland (GUI)***

***Sample information.* GUI is a large-scale longitudinal study of the health and well-being of children living in the Republic of Ireland, Europe. A cohort of 8568 9-year-old children was recruited in 2007-2008 via random sampling within the national primary school system. Interviews were conducted in the child’s home at baseline (2007-2008) and follow-up four years later when the child was aged 13 (2011-2012). We made use of data collected at age 9 and age 13, as these were the first waves of data collection with parental perception of child weight and child mental health problems were measured. Written informed consent was obtained from children and a parent or guardian. GUI was approved by the ethics committee at the Health Research Board, Dublin, Ireland. Survey weights were applied to account for differential attrition between waves and ensure sample representativeness. For detailed information about GUI, see39.**

***Measures***

***Parental perceptions of weight status*. As part of the in-home visit interview at age 9, parents (98% mothers) were asked ‘Which do you think your child is’ *‘very underweight’, ‘moderately underweight’, ‘slightly underweight’, ‘about the right weight’, ‘slightly overweight’, ‘moderately overweight’, ‘very overweight’*. If a parent selected *‘slightly’, ‘moderately’ or ‘very’ ‘overweight’*, this represented parental identification of child ‘overweight’. Parents were considered to have classified their child as ‘underweight’ if they responded *‘very underweight’*, *‘moderately underweight’*, or *‘slightly underweight’*.**

***Mental health problems, child BMI and other variables.* Mental health difficulties were assessed using the SDQ which was completed by the primary caregiver only in GUI. Child BMI Z-scores were measured as in LSAC. Ten participants were excluded because of values outside the plausible range (BMIs under 8 or over 40)37. Demographic variables were parent reported in 2007-2008. Specifically, we included covariates assessing the child’s age and sex, whether the primary caregiver was a native English speaker, whether the child was born outside of Ireland, household income, and whether the child has any on-going long-term *“physical or mental health problems, illness or disability”.* In a further analysis we incorporated additional controls for parents’ (measured) BMI and parents’ depressive symptoms, assessed using the Centre for Epidemiological Studies Depression Scale (eight-item) (CESD-8) screening instrument40. To maximize the sample size missing data on these two variables (≈7% of observations) was replaced using mean imputation.**

*Response rate.* A total of 8,568 children were recruited and consented into GUI. Of these families, 7,503 children and their parents had complete data at baseline (age 9) and 6,633 had baseline and follow up data (age 13) and were included in our prospective/longitudinal analyses. Children who did not have complete baseline vs. complete baseline data (for the purpose of our analyses) did not differ on key covariates (age, sex, whether born outside Ireland, chronic medical conditions, language other than English spoken by primary caregiver and BMI level) with the exception of income. Those with complete baseline data had household income levels that were larger (*p* = .045) than those with incomplete data.

*Main Analysis Strategy*

*Primary analyses*. We followed the same analytic strategy in LSAC and GUI. In all analyses we compared parental identification of child overweight to parental identification of child normal weight. We first examined the cross-sectional association (age 10 LSAC, age 9 GUI) between parental identification of child overweight and SDQ scores (total and subscale totals) using OLS linear regression models, controlling for demographic variables (see method). In a set of sensitivity analyses with reduced sample size we also examined the effect of controlling for mother BMI and mother depressive symptoms measured at baseline. Next, we used the same approach in a set of prospective analyses to examine whether parental identification of child overweight (age 10 LSAC, age 9 GUI) was associated with future SDQ scores (age 12 LSAC, age 13 GUI). To examine whether parental identification of child overweight predicted longitudinal changes in SDQ scores over time, we used the same approach to predict follow-up SDQ scores (age 12 LSAC, age 13 GUI), controlling for baseline SDQ scores (age 10 LSAC, age 9 GUI). All outcome variables were standardized to have a mean of zero and standard deviation of one. Analyses were conducted in SPSS and results were considered significant at p < .05 in our main analyses

**Results**

***Sample characteristics.***

**At baseline (age 10) in LSAC, 25% of children were classed as having overweight or obese. The sample was predominantly Caucasian and 16% of children were identified by their parent as being overweight. At baseline (age 9) in GUI, 29% of children were classed as having overweight or obese. The sample was predominantly born in Ireland and 15% of children were identified by their parent as having overweight. See Table 1 for sample characteristics.**

***Cross-sectional associations between identification of overweight and child mental health***

**In LSAC and GUI parental identification of child overweight was associated with worse overall mental health (SDQ total score) when measured concurrently in models that adjusted for baseline covariates. The same pattern of results was also observed for SDQ subscales of hyperactivity, emotional symptoms, peer problems, conduct problems, but not prosociality (either sample). Results remained significant in sensitivity analyses controlling for parental BMI and depressive symptoms. See Table 2.**

***Prospective associations between identification of overweight and child mental health***

**In LSAC and GUI parental identification of child overweight was prospectively associated with worse overall mental health (SDQ total score) and these results remained significant in sensitivity analyses. The same pattern of results was observed for SDQ subscales, except for prosociality in both cohorts and hyperactivity and conduct problems in LSAC. See Table 2.**

***Parental identification of overweight and longitudinal changes in child mental health***

**In LSAC parental identification of child overweight was not associated with changes in child mental health over time. In GUI parental identification of child overweight was associated with worsening overall child mental health (SDQ total). In particular, parental identification was associated with increases in emotional symptoms and peer relationship problems. These associations remained significant in sensitivity analyses controlling for parental BMI and depressive symptoms. See Table 2.**

*Further Analyses: Parental identification of underweight and exclusion of children with underweight*

Analyses also allowed for the comparison of parent perceived underweight vs. parent perceived normal weight. See Table S1. As there were few children with underweight and few parents identified their children as underweight, the results of these analyses should be interpreted with caution. In LSAC and GUI, parent perceived child underweight tended to be associated with worse child mental health outcomes cross-sectionally and prospectively. Identification of underweight was not reliably associated with changes in mental health. We also examined the effect of removing children with underweight (based on Z-BMI) on the associations between identification of overweight and child mental health and results remained the same as in our main analyses. See Table S2 and S3.

*Further Analyses: Controlling for child perception of weight status*

One potential explanation of the associations observed between parental identification of child overweight and child mental health outcomes could be that parental identification of child overweight is merely a proxy measure of child body image/perceived body size. In both LSAC and GUI, children completed self-report measures of their own perceived body size at baseline. To test this explanation we therefore examined the effect of including child perceived body weight as a covariate in our primary analysis. Although child perceived body weight tended to be associated with total SDQ scores (higher perceived body weight associated with worse mental health outcomes), results for parental identification of child overweight and SDQ scores remained significant in both studies. See Table S4-S6.

***Exploratory Analyses: Sex, child weight and parental identification of overweight***

To examine whether associations differed by child sex or child weight (Z-BMI), in exploratory analyses we included interaction terms between sex and child weight with parental identification of child overweight in models predicting SDQ total score. To account for multiple comparisons we considered results significant at p < .01 in these analyses. There was no evidence of moderation by child sex or weight in either LSAC or GUI. In addition, we reran the main analysis limited to children with overweight and obesity. Results from this reduced sample size analysis produced similar results to the main analysis. See Table S7.

*Exploratory Analyses: LSAC vs. GUI differences in SDQ respondents*

In LSAC, we were able to draw on multiple respondents reporting on child mental health, but GUI only had SDQ data from parents. However, limiting analyses in LSAC to parent reported SDQ (data not reported) did not result in a significant longitudinal effect on total SDQ score (as observed GUI), indicating that this minor methodological difference does not account for the difference in findings between the two studies.

**Discussion**

Across two cohort studies of Australian and Irish children, we find that a parent recognising that their child has overweight was associated (independent of child weight) with that child being at an increased risk of experiencing mental health problems and this effect persists over time (prospective analysis). Parental recognition of child overweight was also associated with worsening child mental health (longitudinal change analysis) over two years in the sample of Irish children, but not Australian children. The effects of parental recognition of child overweight on mental health problems were observed consistently for both girls and boys and were not dependent on degree of child adiposity. In addition, an analysis limited to children with overweight and obesity only produced similar findings to the main analyses.

There is a well-established association between obesity and mental health problems that is observed during mid-childhood4. The present results indicate that children whose parents identify that they have overweight are particularly likely to experience mental health difficulties. One potential explanation of these findings is that parental identification may impact on weight-related parenting and this results in a child identifying experiencing emotional problems because of the stigma attached to heavier body weight. In line with this interpretation, we found that parental identification of child overweight was most consistently associated with the emotional problems facet of mental health difficulties. In additional analyses we found that the significant association between parental identification of child overweight and mental health problems remained after accounting for measures of child perceived body size (which themselves tended to be associated with worse mental health outcomes). This finding suggests that parental identification of child overweight being associated with worse child mental health outcomes is unlikely to be explained by parental identification being a mere proxy measure of child identification of overweight. Overall, the present findings reinforce the need for parents to be sensitive to the potential stigma and mental health difficulties associated with a child being labelled as overweight 41.

The present findings may also have implications for public health policy. Large numbers of parents fail to identify that their children have overweight or obesity and this has resulted in state-level intervention approaches to improve parental recognition of overweight and obesity16,19. The potential adverse effects of parental identification of child overweight and obesity have been raised18 and a large amount of research has shown there is considerable stigma directed towards and experienced by children of heavier body weight42. However, the present study is the first to examine the mental health outcomes among children whose parents do vs. do not identify their overweight and obesity. The findings of the present study, in addition to recent research showing that parental identification of child overweight is associated with increased child weight gain24,26, indicate that intervention approaches need to be aware of the potential adverse consequences of raising awareness of child overweight.

Strengths of the present study include the use of two large cohort studies in which we were able to examine both cross-sectional, prospective and longitudinal (change) associations, whilst controlling for a range of potential confounders (e.g. maternal BMI, maternal depressive symptoms, objectively measured child weight). Our study also measured mental health problems using a validated and widely used instrument (SDQ). We also replicated findings across two samples and this allows for conclusions concerning the generalisability of findings. Findings were very similar across both data sets, although the longitudinal effect of parental identification of child overweight on worsening total SDQ score was observed only in the Irish sample and further research examining why and whether these effects translate to other countries (e.g. US) is now needed. In LSAC we were able to draw on multiple respondents reporting on child mental health, but GUI only had SDQ data from parents. However, limiting analyses in LSAC to parent reported SDQ (data not reported) did not result in a significant longitudinal effect on total SDQ score (as observed GUI), indicating that this minor methodological does not account for the difference in findings between the two studies.

We cannot infer causality from this observational study and although we controlled for a range of potential confounders, there may be other variables or residual confounding that explain the association between parental identification of child overweight and child mental health problems. Further work examining the potential behavioural (e.g. parenting practices) and/or psychological (e.g. child body dissatisfaction) consequences of parental identification of child overweight would therefore now be valuable. A limitation is that we were only able to examine child mental health problems from age 9/10 to 12/13 years. Both parental identification of child overweight and child mental health problems may occur prior to this4,11. Therefore, longitudinal research tracking the temporal order and occurrence of parental identification of child overweight and the emergence of child mental health problems is needed. As the present samples were predominantly white, we cannot infer whether our findings would generalise to other ethnicities. Finally, the SDQ does not include measurement of child eating pathology or body dissatisfaction and examining whether parental identification of child overweight is also associated with these mental health outcomes would now be informative.

*Conclusions*

Across two cohort studies of Australian and Irish children, in both cross-sectional and prospective analyses we find that a parent recognising that their child has overweight places that child at an increased risk of experiencing mental health problems, independent of the child’s measured body mass index. Both public health intervention approaches and parents need to be aware of the stigma and mental health difficulties associated with labelling a child as overweight.

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*Access to data.* The data analysed are openly available to researchers and accessible from the GUI and LSAC cohort websites.

*Conflicts of interest.* MD and AR report no conflict of interests. ER has previously received funding from Unilever and the American Beverage Association, but does not consider this to be a conflict of interest for the present work.

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**Table 1.**

*Sample Characteristics at Baseline*

|  |  |  |
| --- | --- | --- |
|  | LSAC (age 10 years old) | GUI (age 9 years old) |
|  | % of N = 6,502 | % of N = 7,503 |
| Underweight | 6.2% | 5.8% |
| Normal weight | 68.8% | 65.4% |
| Overweight/obesity | 25.0% | 28.9% |
| Female (%) | 48.7% | 48.9% |
| Ethnicitya | 2.5% | 10.8% |
| Chronic condition | 5.1% | 10.9% |
| Parent perceived underweight | 7.4% | 10.8% |
| Parent perceived normal weight | 76.7% | 73.8% |
| Parent perceived overweight | 15.9% | 15.4% |
| SDQ total score (mean, SD) | 7.99 (4.60) | 7.95 (5.28) |

aLSAC = child of aborigine/indigenous descent, GUI =child born outside of Ireland.

**Table 2.**

*Associations Between Parent Perception of Child Overweight (vs. Perception of Normal Weight) and SDQ Dimensions*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Cross-Sectionala  β (SE) | | Prospectivea  β (SE) | Changea  β (SE) |
|  |  | Emotional Symptoms | | |
| LSAC |  | .24 (.04)\*\* | .18 (.04)\*\* | .06 (.03) |
| GUI |  | .16 (.04)\*\* | .18 (.04)\*\* | .09 (.04)\*\* |
|  |  | Hyperactivity/Inattention | | |
| LSAC |  | .09 (.04)\* | .04 (.04) | -.02 (.03) |
| GUI |  | .11 (.04)\*\* | .13 (.04)\*\* | .06 (.03) |
|  |  | Conduct Problems | | |
| LSAC |  | .11 (.04)\*\* | .04 (.04) | -.04 (.03) |
| GUI |  | .12 (.04)\*\* | .11 (.04)\* | .05 (.04) |
|  |  | Peer Relationship Problems | | |
| LSAC |  | .24 (.04)\*\* | .16 (.04)\*\* | .01 (.03) |
| GUI |  | .22 (.04)\*\* | .21 (.04)\*\* | .13 (.04)\*\* |
|  |  | Prosocial Behavior | | |
| LSAC |  | .02 (.04) | .01 (.04) | .01 (.03) |
| GUI |  | -.05 (.04) | .00 (.04) | .03 (.04) |
|  |  | Total Score | | |
| LSAC |  | .21 (.04)\*\* | .13 (.04)\*\* | -.02 (.03) |
| GUI |  | .20 (.04)\*\* | .22 (.04)\*\* | .08 (.03)\*\* |

*Note:* All analyses control for LSAC cohort group, child sex, child age, household income (log transformed), indigenous status, chronic medical conditions, language other than English spoken at home and concurrent BMI. In GUI, all analyses control for child sex, child age, household income (log transformed), whether child born outside of Ireland, chronic medical conditions, language other than English spoken by primary caregiver and concurrent BMI.

a For LSAC, cross-sectional associations are the age 10 associations. Prospective associations are age 10 parent perception predicting age 12 SDQ scores. Change associations are age 10 parent perception predicting age 12 SDQ scores, controlling for age 10 SDQ scores. For GUI, cross-sectional associations are the age 9 associations. Prospective associations are age 9 parent perception predicting age 13 SDQ scores. Change associations are age 9 parent perception predicting age 13 SDQ scores, controlling for age 9 SDQ scores.

\*p<.05. \*\*p<.01. Findings remain significant (p<.05) after controlling for maternal BMI and depressive symptoms at baseline.