

PICTURE THIS: EVALUATING HEALTHCARE EDUCATION USING STUDENT GENERATED PICTORIAL DATA

Introduction

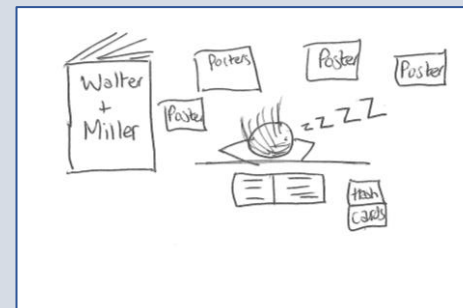
Data was collected using traditional questionnaires to gain an insight into the academic, clinical and practical expectations of both cohorts of students at the beginning of year one and the beginning of year two. Having analysed the traditional data and identified the emergent themes using the Miles and Huberman approach, the pictorial data collected in parallel with the narratives also required analysing⁴.

Method

	Steps taken
1	Selected a sample of ten images from questionnaire one and two from each profession.
2	Three researchers analyzed the pictures independently using thematic content analysis, with the original themes available for reference.
3	Researchers met, discussed and agreed areas of alignment and non-alignment from original themes
4	The data were discussed. Agreement of interpretation - data included. Where agreement not reached data excluded from the analysis
5	Mature the themes and draw conclusions

Results

Questionnaire themes	Picture themes
Support Communication Work life balance Confidence	Professional identity Expectation of workload The reality of the profession Confidence



Year 2 Radiotherapy student reflecting on year1



Year 2 Nursing student reflecting on year1

Conclusion

Visual data quickly provides a powerful, valuable insight into student expectations and experiences and complements traditional methods of data collection.

References

Miles, M. B., & Huberman, A. M. (1994). Qualitative data analysis: An expanded sourcebook (2nd ed.). Sage Publications, Inc.

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