



ASPiH 10th Anniversary

Conference 2019

‘Celebrating past, present and future’

Monday 4th November

First day workshops


**Tickets for the pre-conference courses are purchased separately to the main conference. Limited availability*

Timings	Title	Faculty	Key Content/ Learning Objectives	Room / location
1030-1530	Human Factors: Building capability and promoting application through simulation	Bryn Baxendale (Consultant Anaesthetist & Director, Trent Simulation & Clinical Skills Centre, Nottingham University Hospitals NHS Trust and Chair, Simulation Advisory Committee, Health Education England), Al Ross (Lecturer in Behavioural Science, Dental School, University of Glasgow), Helen Vosper (Senior Lecturer in Human Factors & Ergonomics, School of Pharmacy & Life Sciences, Robert Gordon University) and Paul Bowie (Programme Director, Safety & Improvement, NHS Education for Scotland) Local Co-ordinator: Mike Morrow	<p>The potential value of Human Factors as a science and its application to health and social care is becoming increasingly recognised at a strategic level, but there are challenges to be addressed in terms of how this can be implemented. This preconference workshop will consider a number of these issues and provide delegates with some practical advice and resources to develop within their institutions and areas of practice.</p> <ul style="list-style-type: none"> • Part 1: Human Factors versus Quality Improvement versus Organisational Development – developing an integrated approach for improvement • Part 2: Introduction to a toolkit of HF methods ('brilliant basics') • Part 3: Using simulation to design or test systems and explore the impact of complexity and everyday 'work hassles' on performance <p>The ASPiH HF SIG meeting will follow the workshop and be open to all delegates. This will offer updates on national developments and provide opportunity for attendees to share key programmes of work in which they are involved.</p>	Meeting room 1A

1030-1530	In the Hot Seat: Applying multi-phase models of debrief to experiential learning	Martin Duffy, Consultant Anaesthetist & Intensivist, Mater Hospital, Belfast Nicola Weatherup, Simulation Lead for BHSCT and EM Consultant, Royal Victoria Hospital, Belfast. Colette Laws-Chapman, Lead Nurse & Deputy Director simulation at Guys & St Thomas Hospital, London, ASPIH Executive Committee Margarita Burmester, Lead Consultant Paediatric Intensive Care Unit, Director SPRinT programme, Royal Brompton and Harefield NHS Foundation Trust ASPIH Executive Committee	This pre-conference workshop is an interactive learning experience with subject experts leading a multivariate timetable that includes a live simulation with audience participation. Learning Objectives - Exposure to different models of debrief for simulation based education - Interactive discussion with experts - Experience conducting a debrief in a safe supportive environment - Enhance debrief and communication skills - Explore varied approaches to engage learners - Share your experience with multidisciplinary colleagues Who should attend? Healthcare educators, including those new to using simulation in education and experienced debriefers who may only know one type of debrief model	Meeting room 1B
1030-1530	Tech Development Day	Led by Caroline Pugh, Belfast Trust with Samantha McCormack and Jane Nicklin	Develop your skills, get new tools and join the Sim Tech community to solve your simulation glitches. This day includes a moulage workshop, an opportunity to compare leading manikins, the first ever Sim Tech Problem Solving Clinic and plenty chances to network and exchange ideas.	Meeting room 2A
1030-1530	Top ten tips and tricks to setting up and sustaining a simulation programme	Dr Dave Wright and the Hull Institute for Learning & Simulation (HILS) team	Explore the top ten evidence-based strategies for establishing successful simulation-based practices in different healthcare and educational contexts. This will include the role of educational leadership, resource management, course design and delivery, faculty preparation and support, organisation and maintenance of facilities and equipment, and tips for trouble shooting in general. There will be a chance to tackle real life case studies of issues faced in different institutions and explore strategies to overcome them.	Meeting room 2B
1000-1600	Shaping the future! Research in simulation masterclass – *To be held offsite at Queen's University, The Graduate Building*	Professor Gerry Gormley, Professor Bronagh Blackwood & Dr. Marian Traynor, Queen's University, to be joined by Walter Eppich, & Debra Nestel	The overall aim of this pre-conference masterclass is to introduce and develop interest in carrying out quality research in simulation related practice. After this masterclass participants should be able to 1. Understand the basic principles of research relating to simulation 2. Explain the difference between <i>research vs quality improvement vs evaluation</i> 3. Describe the steps of developing a research aim and question – including a. Problematization / purpose of the research b. Gap analysis c. What your proposed study will add? 4. Describe differences between 'quantitative' and 'qualitative' research 5. Introduce participants to different research methods and methodologies 6. Consider the next steps in developing and realising their research ideas	This workshop is taking place offsite at Queens University Belfast – The Graduate Building

Conference Opening

Monday 4th November - **FREE TO ALL DELEGATES**

Timings	Content	Room / location
1600–1930	Conference registration	Riverside Foyer
1600-1700	Human Factors & Ergonomics SIG Meeting	Meeting room 1A
1600-1700	Paediatric SIG Meeting	Meeting room 1B
1730–1745	Opening Ceremony ASPIH Presidential Address	Hall 1A - Main plenary room
1745–1845	Opening Keynote Nigel J. Packham, Ph.D Associate Director, Safety and Mission Assurance NASA, Johnson Space Center Houston, Texas <i>The Management of Risk - Land, Sea, Air and Space</i>	Hall 1A - Main plenary room
1845 –2000	Welcome Drinks Reception hosted by our Exhibitors All delegate and speakers welcome Includes refreshments and canapés Sponsored by  FREE TO ALL DELEGATES – Please register at the time of booking your place	Exhibition Hall

Tuesday 5th November

0815–0920	Registration, Exhibition & arrival tea & coffee								
0920–0930	Opening Address - Dr Makani Purva, ASPIH President								Hall 1A - Main plenary room
0930–0940	Meet the ASPIH Exec								Hall 1A - Main plenary room
0940-0950	‘A welcome to Belfast’ Dr Mike Morrow								Hall 1A - Main plenary room
0950-1030	Keynote Speaker Mark Gallagher, Formula One Industry Executive <i>Management of risk and optimisation of performance through the use of simulation tools in F1</i>								Hall 1A - Main plenary room
1030-1115	Tea/Coffee and Exhibition								<i>Exhibition Hall</i>
1115-1235	<p>Session 1 Hall 1A - Main plenary room</p> <p style="text-align: center;">Oral presentations</p> <p>O1 - <i>Shaping relational expertise across communities and territories in SW London - evaluation of a joint faculty development training programme</i> - Huon Snelgrove, St George's University Hospitals NHS Foundation Trust</p> <p>O2 - <i>A systematic review to evaluate the comparative effectiveness of educational interventions on health care professionals'</i></p>	<p>Session 2 Meeting room 1A</p> <p style="text-align: center;">PPI Workshop</p> <p>Top tips on how to involve service users in simulation based education</p> <p>Facilitators: Dawn Benson William Johnston Bill McKnight Helen Higham</p>	<p>Session 3 Meeting 1B</p> <p style="text-align: center;">Workshop</p> <p>Preparing for Expeditionary Medicine the Army Reserve Way</p> <p>Captain Dave Whitley, 204 (North Irish) Field Hospital</p> <p>This workshop will investigate how the military generates a hospital to meet emerging operating environments and their use of simulation to facilitate 'whole hospital' training before deployment. We will</p>	<p>Session 4 Meeting room 2A</p> <p style="text-align: center;">Oral presentations</p> <p>O5 - <i>"Difficult Conversation's Course"</i> – Julie Rankin, NIMDTA</p> <p>O6 - <i>Thrombectomy for acute ischaemic stroke: results of a bespoke ambulance-based simulation package for stroke nurses</i> – Gillian Cluckie, St, George's University Hospitals NHS Foundation Trust</p> <p>O7 - <i>Effectiveness of simulation-based medical education in teaching cardiac auscultation: a systematic review and meta-analysis</i> – Craig Osborne, University Of Aberdeen</p>	<p>Session 5 Meeting room 2B</p> <p style="text-align: center;">Short communications</p> <p>SC1 - <i>Paediatric In-situ Simulation: a method of building multiprofessional experience and teamwork</i> – Ashish Patel, The Royal Wolverhampton NHS Trust</p> <p>SC2 - <i>Incorporating Virtual Reality Simulations into Undergraduate Nursing Curriculum</i> – Molly Schleicher, Oxford Medical Simulation</p> <p>SC3 - <i>The Use of Checklists in Simulated Scenarios to Support</i></p>	<p>Session 6 Meeting room 3A</p> <p style="text-align: center;">Workshop</p> <p>W1 - Sensory cues? Setting the scene and more in mental health simulation</p> <p>Kiran Virk, Maudsley Simulation</p>	<p>Session 7 Meeting room 3B</p> <p style="text-align: center;">Short communications & Oral presentation</p> <p>SC6 – <i>Development of a dedicated SimTech workspace..... CPD and all that!</i> – Jane Nicklin, Simsupport</p> <p>SC9 – <i>RCSI Simulated Model for Negative Pressure Wound Therapy</i> - Caoimhin OConghaile, Rcsi</p> <p>SC10 – <i>Developing a biological chest drain model for clinical practice</i> - Miroslav Voborsky, Royal College Of Surgeons Dublin, Ireland</p>	<p>Session 8 Boardroom 1</p> <p style="text-align: center;">Poster presentations</p> <p style="text-align: center;">P1-P16</p> <p>P1 - <i>The impact of Unannounced Paediatric in situ simulation in an Emergency Department of a District General Hospital</i> - Uduakobong Ndiyo, Darent Valley Hospital</p> <p>P2 - <i>Interdisciplinary, Interprofessional In Situ Simulation in the Emergency Department</i> – Emma Magowan, Belfast Health and Social Care Trust</p>	<p style="text-align: center;">SIMWars Competition</p> <p>Hosted by Immersive Interactive</p> <p>Exhibition Hall</p>

*Programme subject to change

<p><i>situation awareness: implications for training – Nuala Walshe, University College Cork</i></p> <p><i>O3 - Nominal Group Debriefing - a new tool to ensure full group involvement with enhanced reflective learning and record keeping of debrief discussions – Christopher Taylor, North Tees University Hospital</i></p> <p><i>O4 - Does 'Mental' Simulation have any Effect on Team Performance in Surgery? A Systematic Review - Huon Snelgrove, St George's University Hospitals NHS Foundation Trust</i></p> <p>Theme: Faculty Development</p>			<p>discuss the necessity for clear leadership and solid teambuilding when training to project medical assistance into austere environments; much of which transfers into civilian clinical practises.</p>	<p><i>O8 - Simulated Patients Perspectives of their Role and Contribution to Health Professions Education – Clare Sullivan, RCSI</i></p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p><i>Safe Management of Acute Illness in Primary Care – Helen Higham, University of Oxford</i></p> <p><i>SC4 - Developing a modular programme for doctors returning to training in Thames Valley - Paul Greig, Guy's And St Thomas' NHS Foundation Trust</i></p> <p><i>SC5 - Prone Position Ventilation: Guidelines and checklist developed after simulation training in The Rotherham Foundation Trust – Anil Hormis, The Rotherham Nhs Foundation Trust</i></p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>		<p><i>SC50 – "Maleficence versus Beneficence": Young adults' perspectives of being child simulated patients – Scarlet Hertbertson, SimComm Academy</i></p> <p><i>O9 - Simulation's Next Top Model(s) – Rebecca Kirrane, RCSI</i></p> <p>Theme: Technical Personnel and Faculty Development</p>	<p><i>P3 - The development and implementation of a hot debriefing tool with the use of simulation – Stephen Gilmartin, Health Service Executive</i></p> <p><i>P4 - Designing and implementing a bespoke multidisciplinary paediatric emergency refresher course in an adult tertiary hospital - Tamryn Miller, Aintree</i></p> <p><i>P5 - Using Simulation Based Education to Achieve Personal and Educational Body Needs in Renal Medicine - Kathleen Mc Donnell, National University of Ireland, Galway</i></p> <p><i>P6 - Developing DNACPR Simulation Sessions for Senior Doctors - Harriet Preston, Blackpool Teaching Hospitals</i></p> <p><i>P7 - The Trials and Tribulations of Trauma - Nicola McMullan, University Hospital Coventry</i></p> <p><i>P8 - Withdrawn</i></p> <p><i>P9 - Can multidisciplinary simulation enhance delivery of care and team working in the management of a patient with neutropenic sepsis? - Keisha Marchon, Brighton and Sussex University Hospitals NHS Trust</i></p> <p><i>P10 - Who watches the watchmen? An audit of simulation</i></p>	
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								<p><i>activity across a large acute hospital trust in the South West of England – Edward Miles, North Bristol NHS Trust</i></p> <p><i>P11 - SimPall an in-situ simulation course on Palliative Care for the Emergency Department – Sarah Edwards, University Hospitals Leicester</i></p> <p><i>P12 - Using in-situ simulation to enhance the knowledge of unexpected difficult airway management in the Intensive Care Unit - Kenneth Krarup, Simulation center SimC Odense university hospital</i></p> <p><i>P13 - MIsST: Micro In-Situ Simulation Training - Robyn Jacobs, Ashford and St Peters NHS Foundation trust</i></p> <p><i>P14 - First Steps into In Situ Simulation: Our Experiences and Lessons Learned – Rebecca Darge, University Hospitals Coventry And Warwickshire</i></p> <p><i>P15 - A Well-Designed Multidisciplinary Difficult Airway Management Skills and Drills Difficult Airway Programme for ENT, Anaesthesiology, Peri-operative and ENT Nurses – Michelle Choynowski, National University of Ireland, Galway</i></p> <p><i>P16 - Using in-situ simulation to improve the cross-specialty response to paediatric airway</i></p>
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									emergencies in a District General Hospital – Rebecca Farrands, Oxford University Hospitals NHS Foundation Trust	
									Theme: Activity: Programmes, Assessment & In Situ Simulation	
1235-1345	Lunch and Exhibition									Exhibition Hall
1300-1345	Simulated Patient Organisers and Trainers/SPOTs SIG Meeting									Meeting room 1A
1345-1425	<p style="text-align: center;">Keynote Speaker</p> <p style="text-align: center;">Professor Ruth Endacott, Director, Plymouth University Clinical School and Professor of Critical Care Nursing, Monash University, Melbourne</p> <p style="text-align: center;">Outcome from Simulation - how far have we come and where next?</p>									
5 mins	Room change break									
1430-1530	<p>Session 9 Hall 1A - Main plenary room</p> <p style="text-align: center;">Oral presentations</p> <p>O10 - <i>Interprofessional mental health simulation: A comparison of learning outcomes by profession</i> – Owen Crawford, University of Cambridge</p> <p>O11 - <i>Streamlining Surgical Team Assessment: Refinement of the Teamwork Assessment Scale (TAS) to Enhance Ease-of-Use in the Clinical Environment</i> – John Paige, LSU Health New Orleans School Of Medicine</p>	<p>Session 10 Meeting room 1A</p> <p style="text-align: center;">Workshop</p> <p>iRIS: Simulation Authoring and Collaboration for ASPiH Members</p> <p>Gary Taylor and Alex Clark</p> <p>iRIS is a unique web-based platform to help you design high quality scenarios and offer the best learning experience possible. Access to the ASPiH iRIS portal is freely available to members looking to design and collaborate on scenarios for specific projects. This workshop will introduce you to the</p>	<p>Session 11 Meeting 1B</p> <p style="text-align: center;">Workshop</p> <p>ASPiH Accreditation - Ann Sunderland and Michael Money Penny</p>	<p>Session 12 Meeting room 2A</p> <p style="text-align: center;">Short communications</p> <p>SC11 - <i>The impact of video vs oral debrief on experiential learning and skills transference; an action research study</i> – Lisa Toft, Portsmouth Hospitals NHS Trust</p> <p>SC12 - <i>Mental Health Detention in the Community: Developing a meaningful simulation-based educational intervention</i> – Paula Houton, Queens University Belfast</p> <p>SC13 - <i>A report on a novel simulation intervention to up-skill adult trained physiotherapists to provide out of hours support to paediatric</i></p>	<p>Session 13 Meeting room 2B</p> <p style="text-align: center;">Oral presentations</p> <p>O13 - <i>A longitudinal, mixed methods study investigating the effectiveness of simulation to prepare medical students for professional practice</i> – Ciara Carpenter, Lancashire Teaching Hospitals NHS Trust</p> <p>O14 - <i>The training effect of a Virtual reality simulator for percutaneous pedicle screw fixation in the lumbar spine</i> – Anil Halder, The Royal London Hospital</p> <p>O15 - <i>Gamification of Foundation Doctor Simulations - how do the visual components of gamification influence learner performance and learner feedback</i> – Christopher Taylor,</p>	<p>Session 14 Meeting room 3A</p> <p style="text-align: center;">Workshop</p> <p>W2 - Enhancing behavioural skills in preparation for challenging conversations through person-centred, high-fidelity simulation</p> <p>Dr Paul Murphy, Queen's University Belfast</p>	<p>Session 15 Meeting room 3B</p> <p style="text-align: center;">Workshop</p> <p>BMJ STEL – Meet the Editor</p> <p>With Jennifer Weller & Aimee Gardner (Associate Editors), Henry Spilberg (BMJ)</p> <p>A session for current and prospective authors, reviewers and readers of the journal to meet two of the journal's Associate Editors and a member of the publishing team. Learn how the journal has established itself as a leading outlet for simulation research since it launched 5</p>	<p>Session 16 Boardroom 1</p> <p style="text-align: center;">Short communications</p> <p>SC15 - <i>MCA/DOLS - simulation an alternative to classroom?</i> – Emma Williams, Portsmouth Hospitals NHS Trust</p> <p>SC16 - <i>Use of simulation to improve team preparedness for vertical evacuation of a critical care patient during lift failure</i> – Hannah Davis, St Helens and Knowsley NHS Trust (Health Education North West)</p> <p>SC17 - <i>Debriefing a Major Incident Exercise</i> – Andrew Blackmore, Hull University Teaching Hospitals</p>	<p style="text-align: center;">SIMWars Competition</p> <p>Hosted by Immersive Interactive</p> <p>Exhibition Hall</p>	

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	<p>O12 - <i>Achieving Competency in Core Skills - Improving the Performance of Collection of Peripheral Blood Cultures Using Simulation-Based Education and Fluency Training</i> – Bronwyn Reid-McDermott, ICAPSS</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>iRIS Simulation Authoring Platform and help you understand the benefits it can offer you.</p>		<p><i>respiratory patients</i> - Jacqueline Driscoll, Homerton University Hospital NHS Foundation Trust</p> <p>SC14 - <i>An innovative simulation-based course to incentivise and attract interest and recruitment to Paediatrics</i> – Seana Molloy, Belfast Health & Social Care Trust</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>North Tees University Hospital</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>		<p>years ago and its plans for the future.</p>	<p>SC18 - <i>Tea and Tracheostomies - using transportable, low-fidelity simulation to maintain key competencies in an ICU environment</i> – Claire Pickering, Oxford University Hospitals Trust</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	
1530-1600	Tea/Coffee and Exhibition								Exhibition Hall
1600–1720	<p>Session 17 Hall 1A - Main plenary room</p> <p>Oral presentations</p> <p>O16 - <i>'What...you can't tell left from right?' Human factors study into medical students experiences in making laterality decisions</i> – Gerry Gormley, Queen's University Belfast</p> <p>O17 - <i>ACTup – An interdisciplinary approach to preparing senior paediatric trainees for challenging clinical scenarios</i> – Ben McNaughten, Royal Belfast Hospital For Sick Children</p> <p>O18 - <i>Can Individuals Train to be "Right"?</i> – Carl Brennan, Queen's University Belfast</p> <p>O19 - <i>The creation of a rolling in-situ</i></p>	<p>Session 18 Meeting room 1A</p> <p>Workshop</p> <p>Thinking qualitatively about educational research</p> <p>Dr Walter Eppich</p> <p>Quantitative paradigms dominate research in healthcare professions education and contribute significantly to the science of teaching and learning. As the healthcare simulation field matures, however, questions emerge that may best be explored and answered at least in part through qualitative methodologies. During this session, participants will gain an overview of qualitative research in terms of</p>	<p>Session 19 Meeting room 1B</p> <p>Laerdal Workshop</p> <p>Using online learning to support self-directed, peer to peer and facilitator led learning</p> <p>Alan Platt, Jaden Allan, Andrew Bland, Stephen Prescott, Julia Fowler and Kevin Stirling</p> <p>This workshop will examine the current challenges and successes that nurse educators face when designing and delivering programmes of education. Specific consideration will be given to the barriers and enablers relating to self-directed, peer to peer and facilitator led sessions and how programmes of online learning might provide sustainable</p>	<p>Session 20 Meeting room 2A</p> <p>Short communications</p> <p>SC19 - <i>Work Together, Learn Together: The Benefits of Initiating In-Situ Simulation in an Acute Medicine Department</i> - Stephanie Oade, Leeds Teaching Hospitals' Trust</p> <p>SC20 - <i>The introduction of a weekly simulated skills programme to increase confidence of 3rd year medical students in the clinical setting</i> - Abigail Nelson, South Eastern Health And Social Care Trust</p> <p>SC21 - <i>SimWars Ireland: Intervarsity Competition for Medical Students in Emergency Medicine</i> – Paula Hick, Assert Ucc</p> <p>SC22 - <i>Teaching Emergency Assessment to Medical Students (TEAMS): Introducing medical students to an ABC approach using virtual reality</i> - Kathryn</p>	<p>Session 21 Meeting room 2B</p> <p>Oral presentations</p> <p>O20 - <i>Virtual reality simulation in Trauma and Orthopaedics; not just limited to traditional procedures alone</i> - Anil Haldar, The Royal London Hospital</p> <p>O21 - <i>Real learning in a virtual emergency: comparing teaching methods for medical students</i> – Sally Shiels, Oxford University NHS Foundation Trust</p> <p>O22 - <i>Using Mental Simulation as Preparation for Surgery; An Interventional study Exploring its Effects on Surgical Team Performance and Non Technical Skills</i> – Ben Gabbott, St Georges University Hospital</p> <p>O23 - <i>Training on a Craniotomy Simulator improves Neurosurgical operative performance</i> - Andrew Dapaah,</p>	<p>Session 22 Meeting room 3A</p> <p>Workshop</p> <p>W3 - Create Your 60 second Simulation Blockbuster - How to Make a Free Video Resource to Enhance your Simulation-Based Education</p> <p>Maria Esposito, Epsom And St Helier NHS Trust</p>	<p>Session 23 Meeting room 3B</p> <p>Workshop</p> <p>W4 - Enhanced Debriefing: a cross fertilisation from the field of coaching</p> <p>Professor Debbie Rosenorn-Ianng, Royal Berkshire NHS Foundation Trust</p>	<p>Session 24 Boardroom 1</p> <p>Poster presentations</p> <p>P17-P32</p> <p>P17 - <i>Developing Undergraduate Physiotherapy Skills In Assessing the Acutely Ill Patient Using High Fidelity Simulation</i> – Laura Evans, Nottingham University Hospitals NHS Trust</p> <p>P18 - <i>Integrating Simulation-Based Education and Precision Teaching to Improve Physicians' Performance of Lumbar Puncture in Clinical Practice</i> - Bronwyn Reid-McDermott, ICAPSS</p> <p>P19 - <i>Simulation Partnership for Advancing Regional Knowledge (SPARK) Group – Three Years On...</i> - Donna Major,</p>	<p>SIMWars Competition</p> <p>Hosted by Immersive Interactive</p> <p>Exhibition Hall</p>

*Programme subject to change

	<p><i>simulation programme for improving team working and enhancing patient safety in the operating theatres of a District General Hospital – Debs Eastwood, Barnsley NHSFT</i></p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>methodology and methods. Subsequently, we will take a closer look at constructivist grounded theory (GT), a qualitative methodology frequently featured in health professions education research. Participants will gain some initial experience in coding qualitative data.</p>	<p>and scalable solutions</p>	<p>Harvey, Hull University Teaching Hospitals NHS Trust</p> <p>SC23 - <i>The challenges of setting up a regional simulation orientated teaching fellow network - a review of the North East Simulation Teaching Fellow Interest Group (NESTFIG) – Christopher Taylor, North Tees University Hospital</i></p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>Nottingham University Hospitals NHS Trust</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>			<p>Hull Institute of Learning and Simulation (HILS)</p> <p>P20 - <i>Clinical Simulation as a Teaching methodology for development of new Advanced Clinical Practitioner Role at Northern Lincolnshire and Goole NHS trust(NLaG) - Alexandra Quayle, Northern Lincolnshire And Goole NHS Trust</i></p> <p>P21 - <i>The On-Call Bleep Project - A simulated bleep exercise promotes prioritisation skills and prepares final year assistantship medical students for transition to an FY1 job – Jillian Hunter, Western Hsc Trust</i></p> <p>P22 - <i>Operation Black Rain: a collaboration between healthcare and police CBRN Simulation – David Power, Assert Centre, University College Cork</i></p> <p>P23 - <i>Evaluation of the impact of in situ simulation on non technical skills of the anaesthetic team in Antrim Area Hospital (AAH) - Niamh Sweeney, Northern Hsct</i></p> <p>P24 - <i>So you think you can sim? Realist evaluation of an introductory ENT in-situ simulation – Claire Martin, Belfast Health And Social Care Trust</i></p> <p>P25 - Withdrawn</p> <p>P26 - <i>Using simulation to learn</i></p>	
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								<p><i>how to transport a critically ill paediatric patient safely -Ashish Patel, The Royal Wolverhampton NHS Trust</i></p> <p><i>P27 - Using a Simulated Community Pharmacy and Role-Play to Teach Future Pharmacists - Maurice Hall - Queen's University Belfast</i></p> <p><i>P28 - Withdrawn</i></p> <p><i>P29 - Trialling a high-fidelity simulation course on the management of general surgical emergencies - Ananyo Bagchi, Aintree University Hospital, Liverpool</i></p> <p><i>P30 - Improving patient safety, identification of latent threats and systems testing in theatre recovery using simulation at District general Hospitals - Uduakobong Ndiyo, Darent Valley Hospital</i></p> <p><i>P31 - Experiences of developing in-situ Palliative simulations in the Emergency Department – Sarah Edwards, University Hospitals Leicester</i></p> <p><i>P32 - Using Simulation to Prepare Medical Students to Assess and Manage an Acutely Unwell and Suicidal Patient – Ella Mcgowan, Sandwell And West Birmingham Nhs Trust</i></p>	
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									Theme: Activity: Programmes, Assessment & In Situ Simulation
5 mins	Room change break								
1725-1805	<p align="center">Keynote Speaker</p> <p align="center">Dr Paul O'Connor, Lecturer in Primary Care, Co-Director Masters/Diploma in Simulation and Patient Safety and ICAPSS Research Director, National University of Ireland</p> <p align="center"><i>How can we deliver education and research in a busy simulation centre?</i></p>								<i>Hall 1A - Main plenary room</i>
1930-0000	<p align="center">Drinks Reception followed by Gala Dinner and after party, with music and entertainment</p> <p align="center">Venue: Belfast City Hall Dress code: Smart casual</p> <p align="center"><i>We thank Belfast City Council for their kind generosity for the use of City Hall</i></p> <p align="center">  </p>								

Wednesday 6th November 2019

0800-0915	Registration and Exhibition								
0900-0940	<p align="center">Keynote Speaker</p> <p align="center">Dr Walter J Eppich, Associate Professor of Pediatrics (Emergency Medicine) and Medical Education, Northwestern University Feinberg School of Medicine and Ann & Robert H. Lurie Children's Hospital of Chicago.</p> <p align="center"><i>Learning through Talk: Exploring synergies between simulation and workplace based learning</i></p>								
0940-1000	<p align="center">ASPiH Annual General Meeting</p> <p align="center">  </p>								<i>Hall 1A - Main plenary room</i>
1000-1100	Session 25 Hall 1A - Main plenary room	Session 26 Meeting room 1A	Session 27 Meeting 1B	Session 28 Meeting room 2A	Session 29 Meeting room 2B	Session 30 Meeting room 3A	Session 31 Meeting room 3B	Session 32 Boardroom 1	

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	Short communications	Workshop	Workshop	Workshop	Workshop	Workshop	Short Communications	Poster Presentations P33-P44	SIMWars Competition – Semi-final
	<p>SC24 - <i>Improving Cardiac Arrest Response Systems in a Mental Health Unit using Large-Scale in Situ Simulation</i> – Michael Creed, Irish Centre For Applied Patient Safety and Simulation, Nui Galway</p> <p>SC25 - <i>Improving safety and quality of care in nursing education for the 'Future Nurse'</i> – Isobel Ryder, University of Portsmouth</p> <p>SC26 - <i>Changing from conventional needles to atraumatic needles to reduce the rate of reattendances with post-lumbar puncture headaches in a Clinical Assessment Unit - a quality improvement project</i> – Barry Thompson, Belfast Health And Social Care Trust</p> <p>SC27 - <i>CAMHS ABC - a new simulation course on the management of Acute Behavioural Crises in paediatrics</i> – Ashley Holt, NHS</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>W5 - A course within a course: Implementing peer-observation of debriefing as a means of continuous faculty development within your simulation programme</p> <p>Dr Edward Miles, North Bristol NHS Trust</p>	<p>ASPiH Accreditation - Ann Sunderland and Michael Money Penny</p>	<p>HEE Workshop</p> <p>Implementing the HEE national framework for simulation-based education (SBE)</p> <p>Lead Facilitator: Bryn Baxendale</p> <p>Supporting Facilitators: Chris Munsch, Neil Ralph and Sukie Shinn</p> <p>Workshop to include:</p> <p>Brief overview of progress to date</p> <p>Application to specific themes (group work)</p> <p>Recruitment and selection</p> <p>Enhancing placement capacity Supporting return to training and practice</p> <p>Measuring successful outcomes locally and nationally</p> <p>Opportunities for sharing good practice</p>	<p>BMJ STEL clinic - how to critically review a journal paper</p> <p>With John Paige, Jennifer Weller & Aimee Gardner (Associate Editors), Henry Spilberg (BMJ)</p> <p>An interactive session to inform delegates how journal editors assess submitted papers and offering valuable guidance for authors who are looking to publish in leading journals. All are welcome to attend, from early career researchers through to experienced authors and reviewers - questions are encouraged.</p>	<p>W9 - Can you taste the difference? Teaching human factors with a twist!</p> <p>Dr Chiara Mosley, Manchester Metropolitan University/ Mid Cheshire Hospital</p>	<p>SC7 – <i>Developing a LEAN culture in your Simulation Centre</i> – Adam Roche, Rcsi</p> <p>SC8 – <i>Developing a microcontroller-powered Paediatric CPR Feedback Device</i> – Tim Lawler, Royal College Of Surgeons in Ireland</p> <p>SC53 - <i>Using Simulation-Based Education to Support Return to Work in Paediatrics</i> – Ashish Patel, The Royal Wolverhampton NHS Trust</p> <p>SC59 - <i>Critical of Care: is the Intensive Care Unit appropriate for in-situ simulation?</i> – Steffan Glaze, Royal Berkshire NHS Foundation Trust</p> <p>Theme: Technical Personnel & Activity: Programmes, Assessment & In Situ Simulation</p>	<p>P33 - Withdrawn</p> <p>P34 – <i>Using an evidence base to include simulation training in physician curricula</i> - Miriam Armstrong, Joint Royal Colleges of Physicians Training Board</p> <p>P35 - Withdrawn</p> <p>P36 - <i>Integration of simulation into the recruitment of an Acute Intervention Team nurses improves prediction of subsequent performance</i> – Danielle Rayner, County Durham And Darlington NHS Foundation Trust</p> <p>P37 - Withdrawn</p> <p>P38 – <i>Increasing access to simulation training using core medical training quality criteria</i> - Miriam Armstrong, Joint Royal Colleges of Physicians Training Board</p> <p>P39 - <i>Technical Considerations in 360° Virtual Reality Design: Perspective, Spatial and Interaction</i> – Chris Gay, Hull University Teaching Hospitals NHS Trust</p> <p>P40 - <i>The Simulation Test: Can Medical Devices Pass?</i> – David Power, Assert Centre, University College Cork</p> <p>P41 - <i>Virtual patient technology to teach pharmacists</i> NOAC</p>	<p>Exhibition Hall</p>

*Programme subject to change

								<p><i>counselling – Questionnaire development validation and pilot – Charlotte Richardson, Keele University</i></p> <p><i>P42 - Evaluating Interprofessional Simulation for Pre-registration Doctors: Factor Analysis of the Hidden Curriculum – Joshua Whittaker, University Hospital Nottingham NHS Trust</i></p> <p><i>P43 - Long term follow up of self-reported confidence levels during a simulation over 12 months - Makani Purva, Hull University Teaching Hospital NHS Trust</i></p> <p><i>P44 - Using simulation as a tool to improve health practitioner knowledge, skills and confidence in delivering safer care to acutely unwell patients – Jane Bradshaw and Ross Elson, Birmingham Women' & Children's NHS Foundation Trust</i></p> <p>Resources: Technology & Management & Leadership AND Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	
1100-1130	Tea/Coffee and Exhibition								<i>Exhibition Hall</i>
1130-1230	<p>Session 33 Hall 1A - Main plenary room</p> <p>Oral presentations</p> <p>O24 - Withdrawn</p>	<p>Session 34 Meeting room 1A</p> <p>Short communications</p> <p>SC28 - 'Simdaver' – A Blended-Learning Programme Using</p>	<p>Session 35 Meeting 1B</p> <p>Workshop</p> <p>Evaluating situation awareness in healthcare teams</p>	<p>Session 36 Meeting room 2A</p> <p>Workshop</p> <p>W6 - The Devil is in the Detail-Developing</p>	<p>Session 37 Meeting room 2B</p> <p>Oral presentations</p> <p>O27 - Withdrawn</p>	<p>Session 38 Meeting room 3A</p> <p>Workshop</p> <p>W7 -Simulation Wet Lab - How to create and implement low</p>	<p>Session 39 Meeting room 3B</p> <p>Workshop</p> <p>W8 - Enhancing authentic SP based OSCE stations:</p>	<p>Session 40 Boardroom 1</p> <p>Short communications</p> <p>SC32 - <i>Moving to In-situ Simulation on Neonatal Unit –</i></p>	<p>SIMWars Competition – Semi-final</p> <p>Exhibition Hall</p>

*Programme subject to change

	<p>O25 - <i>Evaluation of the iPatient Project – A Differential Diagnosis Teaching Tool for Optometry Students</i> – Julie McClelland, Ulster University</p> <p>O26 - <i>Impact of a multiple, short duration in-situ simulation on inpatient diabetes management – a pilot study</i> – Donna Major, Hull Institute of Learning and Simulation (HILS)</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p><i>Simulation-Based Education with Cadaveric Dissection to Contextualise Anatomy for First Year Medical Students</i> - Bronwyn Reid-McDermott, ICAPSS</p> <p>SC29 - <i>Simulation in Nursing Communication (SINC)</i> – Sini John, Homerton University Hospital NHS Trust</p> <p>SC30 - <i>Simulation based Workshop in obstetric ANaesthesia (SWAN): A Venture into Simulation Based Learning in Sri Lanka - Will the SWAN fly?</i> – Gareth Evans, Kingston Hospital Nhs Foundation Trust</p> <p>SC31 - <i>Developing an electronic assessment tool for undergraduate nurses in simulation</i> – Kirsty Harris, University of Portsmouth</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>Dr Paul O'Connor and Prof Dara Byrne</p> <p>Situation awareness is an important skill for healthcare professionals. It forms the foundation for decision making, the correct communication of information at the right time, and effective team leadership. In this workshop participants will be presented with a commonly used model of situation awareness, they will then apply this model to the analysis of a number of real-world cases.</p>	<p>Scenarios for Simulated Patients</p> <p>Dr Leonie Williams, South London & Maudsley NHS Trust</p>	<p>O28 - <i>Can an Endocrine Simulation Based Education Intervention Address the Learning Needs of Senior House Officers?</i> – Christine Newman, Galway University Hospital</p> <p>O29 - <i>Impact of a High-fidelity Simulation Course Focusing on Leadership skills – the Clinical Emergency Leadership (CEL) Course</i> – Jenny Woodruff, Royal Brompton & Harefield NHS Foundation Trust</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p>cost simulation in your department</p> <p>Dr Sarah Edwards, University Hospitals Leicester</p>	<p>Harnessing techniques and technologies from the discipline of simulation</p> <p>Professor Gerry Gormley, Queen's University Belfast</p>	<p>Jennifer Peterson, NHS</p> <p>SC33 - <i>Simulation in supported return to training Paediatrics</i> - Sunitha Sampath Yorkshire & Humber School of Paediatrics</p> <p>SC34 - <i>Virtual patient technology for educating pharmacists on patient communication skills: a systematic review</i> – Charlotte Richardson, Keele Univeristy</p> <p>SC35 - <i>Paediatric In-Situ Simulation Curriculum – Building multi-professional engagement from student to registrar. A report on the concept, challenges and causes for celebration of the Homerton Paediatric Simulation Team</i> – Catherine Douch, Homerton University Hospital</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	
5 mins	Room change break								
1235-1335	<p>Session 41 Hall 1A - Main plenary room</p> <p>Oral presentations</p> <p>O30 - <i>Navigating power and sexuality with simulated participants</i> – Gerry Gormley, Queen's University Belfast</p>	<p>Session 42 Meeting room 1A</p> <p>Workshop</p> <p>W12 - Build your own Meta-Debrief Club: An impactful way to debrief your debrief</p> <p>Nathan Oliver, NHS Lothian</p>	<p>Session 43 Meeting 1B</p> <p>Short communications</p> <p>SC36 - <i>Teaching new staff to raise concerns using the PACE approach and high fidelity simulation</i> – Ben McNaughten, Royal Belfast Hospital For Sick Children</p>	<p>Session 44 Meeting room 2A</p> <p>Short communications</p> <p>SC40 - <i>Developing a Simulation Strategy</i> – Leah Greene, Manchester Metropolitan University</p> <p>SC41 - <i>Developing inter professional and inter agency large</i></p>	<p>Session 45 Meeting room 2B</p> <p>Short communications & Oral presentation</p> <p>SC44 - <i>'I'm sorry doctor but I didn't hear that...': developing a Virtual Reality (VR) hearing impairment learning experience for medical students</i> – Gerry Gormley,</p>	<p>Session 46 Meeting room 3A</p> <p>Workshop</p> <p>W10 - Mind the Gap</p> <p>Dr Nicola Weatherup, BHSCT</p>	<p>Session 47 Meeting room 3B</p> <p>Workshop</p> <p>W11 - How to Portray Neurologic and Musculoskeletal Pathology in Simulated Patients</p>	<p>Session 48 Boardroom 1</p> <p>Poster presentations</p> <p>P45-P56</p> <p>P45 - <i>Simulation following theory to embed learning on a critical care course</i> – Ross Elson, Birmingham Children's Hospital</p>	<p>SIMWars Competition – Semi-final</p> <p>Exhibition Hall</p>

*Programme subject to change

<p>O31 - <i>Critical Care Simulation in Undergraduate Obstetrics & Gynaecology at Trinity College Dublin: How this early application can make a difference</i> – Claire Thompson, St James's Hospital Dublin</p> <p>O32 - <i>Use of In-Situ Simulation to tackle latent threats in a Major Haemorrhage protocol - Difficulties and determination</i> – Jenny Woodruff, Royal Brompton & Harefield NHS Foundation Trust</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>			<p>SC37 - <i>In-situ Simulation-Based Team Training in Transcatheter Aortic Valve Implantation (TAVI) emergencies</i> – Gillian Hardman, Lancashire Cardiac Centre</p> <p>SC38 - <i>Resuscitation Interventions and Procedures Simulation (RIPS) Course – A novel combination of simulation and skills-based training for emergency medicine teams</i> – Christopher Cann, Barts Health Trust</p> <p>SC39 - <i>Using sim-competition to enhance and augment interest and participation: an inaugural national sub-speciality contest in Paediatrics</i> – Seana Molloy, Belfast Health & Social Care Trust</p> <p>Theme: Activity: Programmes, Assessment & In Situ Simulation</p>	<p><i>scale simulation using a 'hands off' facilitation style</i> – Emily Browne, Staffordshire University</p> <p>SC42 - <i>Integration of simulation into the recruitment of an Acute Intervention Team nurses improves prediction of subsequent performance</i> – Danielle Rayner, County Durham and Darlington NHS Foundation Trust</p> <p>SC43 - <i>Simulation for developing healthcare graduates empathy skills: Virtual Empathy Museum</i> – Sue Dean, The University of Technology Sydney</p> <p>Theme: Resources: Technology & Management & Leadership</p>	<p>Queen's University Belfast</p> <p>SC45 - <i>Simulation Used to Guide Development of an Effective Paediatric Resuscitation Documentation Proforma</i> – Hazel Collis, Sheffield Children's NHS Foundation Trust</p> <p>SC46 - <i>Return to Work - an extended evaluation of a novel dual centre, multidisciplinary simulation course</i> – John Brooks, Guy's And St Thomas' NHS Foundation Trust</p> <p>O33 - <i>Evaluation of a European project (NURSkIT) on Community-Based Simulation Scenarios for Undergraduate Nursing Students</i> - Siobhan Brereton, University College Dublin</p> <p>Theme: Resources: Technology & Management & Leadership</p>		<p>Dr Tonya Thompson, Uams/Ach</p>	<p>P46 – <i>The production of a palliative medicine simulation training package for internal medicine training (PALL-SIMIM) as a specialist trainee collaborative peer education, an opportunity for dual competency achievement</i> - Felicity Dewhurst, Health Education England North East</p> <p>P47 - <i>Pre and post simulation perceived anxiety and heart rate change in residents during management of a failed airway in obstetrics</i> – Makani Purva, Hull University Teaching Hospital NHS Trust</p> <p>P48 - <i>PaST (Paediatric Simulation training) to the Future!!!</i> - Keya Sahay, The Hillingdon Hospital NHS Trust</p> <p>P49 - <i>Internal Medicine Training Simulation: Beyond the Realms of Resuscitation and Procedures</i> – Joseph Wheeler, The Royal Wolverhampton NHS Trust</p> <p>P50 - <i>Experiences of Delivering In-Situ Simulations in the Emergency Department at night</i> – Sarah Edwards, University Hospitals Leicester</p> <p>P51 - <i>Simulation to tackle Never Events- utilising video as educational tool at Northern Lincolnshire and Goole NHS trust</i> NLaG - Alexandra</p>	
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*Programme subject to change

								<p>Quayle, Northern Lincolnshire And Goole NHS Trust</p> <p>P52 - <i>Effectiveness of simulation-based medical education in teaching cardiac auscultation: a systematic review and meta-analysis</i> – Craig Osborne, University of Aberdeen</p> <p>P53 - <i>Bridge over troubled water: An in situ simulation to identify and address potential patient safety issues in a new clinical area</i> - Andrew Holland, Worcestershire Acute Hospitals NHS Trust</p> <p>P54 - <i>Clinical Examinations: Comparing traditional bedside teaching with a simulated ward setting</i> - Frederick Cripps, Cardiff And Vale University Health Board</p> <p>P55 - <i>Extra-corporeal membrane oxygenation (ECMO) for patients with airborne high consequence infectious disease (HCID-A): Using simulation to develop patient transfer protocols</i> - Ashwin Delmonte Sen, Guys And St Thomas' NHS Trust / Sail Centre</p> <p>P56 - <i>Multiple Patient Simulation in Paediatrics - Challenges for Faculty and Trainees</i> - Ashley Holt, NHS</p>
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							Theme: Activity: Programmes, Assessment & In Situ Simulation		
1335-1425	Lunch and Exhibition							<i>Exhibition Hall</i>	
	Session 49 Hall 1A - Main plenary room	Session 50 Meeting room 1A	Session 51 Meeting 1B	Session 52 Meeting room 2A	Session 53 Meeting room 2B	Session 54 Meeting room 3A	Session 55 Meeting room 3B	Session 56 Boardroom 1	
		Oral presentations	Short communications	Short communications	Poster presentations	Workshop	Workshop	Poster presentations	
		O34 - <i>Environmental priming improves performance in simulated paediatric emergencies - a randomised control trial</i> – Ben McNaughten, Royal Belfast Hospital For Sick Children	SC47 - <i>A Scoping Review: What is known about how individuals, and their experiences of illness / healthcare are represented by Simulated Participants (SP's) in Healthcare Professional Education (HPE)?</i> – Linda Ni Chianain, Queens University Belfast	SC55 - <i>Community simulation; Encouraging our future generations into healthcare careers a taster of life with 'Dare to NHS'</i> – Claire French, Oxford Brookes University	P57-P74 “Pick of the Posters”	W13 - Making Simulation in the Workplace Safe Colette Laws-Chapman, Guys & St Thomas' NHS Foundation Trust	W14 - The Hero's Journey - exploring how simulation shares common foundations with great story-telling to enable memorable learning encounters Dr Christopher Taylor, North Tees University Hospital	P75-P92 P75 - <i>Beyond education: maximising the impact of in-situ simulation in intensive care</i> – Andrew Whitehead, Royal Berkshire Hospital P76 - <i>Bridging the Gap: using interspeciality high fidelity simulation to improve skills in adolescent emergency medicine</i> – Philip Martin, Belfast Health and Social Care Trust P77 - <i>Effect of multiple simulation sessions on retention of knowledge among resident anaesthesiologists in managing failed obstetric intubation</i> – Makani Purva, Hull University Teaching Hospital NHS Trust P78 - <i>Junior Doctors' Confidence Levels at Interpreting ECGs in Stressful Situations</i> - Adefolake Akinyemi, Watford General Hospital P79 - <i>Preparing for life on-call: Developing on-call simulation training for final year medical students</i> - Frederick Cripps, Cardiff And Vale University Health Board P80 - <i>Development of a Debriefing Pro-Forma for Novice Debriefers of Medical and Nursing Student Simulation Education</i> - Claire Pickering, Oxford University Hospitals Trust	
1425-1550		O35 - <i>Simulation to investigate effective airway positioning when Neopuffing</i> – Jennifer Peterson, NHS	SC48 - <i>Developing a Simulation-Based Education Workshop for Psychiatric Emergencies for National Roll-Out</i> – Michael Creed, Irish Centre For Applied Patient Safety and Simulation, Nui Galway	SC56 - <i>Medical emergencies in gynaecology (MEG) interprofessional simulation</i> - Agnieszka Glazewska-Hallin, King's College London	P57 - <i>“Teaching Old Dogs New Tricks”</i> : <i>Challenges of Faculty Development in Simulation</i> – Nicola McMullan, University Hospital Coventry				
		O37 - <i>SIM-PLE (Simulation via Patient Led Education)</i> – Julie Rankin, Nimdta	SC49 - <i>“We don't feel safe here” – Educational mapping to develop, challenge and maintain a multidisciplinary network of professionals who improve education in a neurosurgical ward</i> – Huon Snelgrove, St George's University Hospitals NHS Foundation Trust	SC57 - <i>Use of simulation in plastic surgery trainee assessment - the postgraduate OSCE</i> - Sakiinah Mungroo, University of Manchester	P58 - <i>Longitudinal evaluation of the use of interprofessional, interdisciplinary simulation training surrounding intellectual disabilities across the lifespan</i> - Hannah Iannelli, South London And Maudsley Hospital				
		Theme: Activity: Programmes, Assessment & In Situ Simulation	SC51 - <i>'Mind the Gap': Avoiding 'training scars' in paramedic undergraduate education to promote preparedness for and resilience in clinical practice</i> – Caroline Neveu, Kingston & St George's University Of London	SC58 - <i>Is 'In situ' simulation useful for nursing students in an HEI?</i> – Susan Fidment, Sheffield Hallam University	P59 - <i>Sharing the Experience; Achieving the ASPiH Organisation Accreditation</i> – Donna Major, Hull Institute of Learning and Simulation (HILS)				
				Theme: Activity: Programmes, Assessment & In Situ Simulation	P60 - <i>'Filling the gap': a simulation course for fourth year medical students to enhance understanding of obstetric emergencies</i> - Ciara Carpenter, Lancashire Teaching Hospitals NHS Trust				
					P61 - <i>Multidisciplinary Team Debriefing After In-situ Simulation</i> – Catherine Holmes, Leeds Teaching Hospitals Trust				

*Programme subject to change

			<p>SC52 - A <i>Phenomenological Analysis of Simulated Participants</i> – Linda Ni Chianain, Queens University Belfast</p> <p>Theme: Faculty Development</p>		<p>P62 - <i>"REVIVING, SURVIVING, THRIVING"</i>: Assessing the impact of in-situ simulation on response to deteriorating patients - Sindhu Cyril, Homerton University Hospital NHS Trust</p> <p>P63 - Withdrawn</p> <p>P64 - <i>Stories of Success: Demonstrating improved performance in junior doctors after simulation: a 12 month follow up narrative study</i> – Nathan Oliver, NHS Lothian</p> <p>P65 - <i>Using simulation-based learning to provide an introduction to Human Factors</i> - Prateek Nalwaya, NHS/university Hospital Bristol</p> <p>P66 - Withdrawn</p> <p>P67 - <i>Relay Simulation - a different approach to understanding the importance of handover</i> - Ashish Patel, The Royal Wolverhampton NHS Trust</p> <p>P68 - <i>Making virtual a reality: a future direction for simulation-based medical education</i> - Aaron Hundle, University of Oxford</p> <p>P69 - <i>The impact of extra-curricular simulation based learning on undergraduate medical students</i> - Shawn Albers, University College Cork</p> <p>P70 - <i>'Code Red': Piloting a High-Fidelity Simulation Workshop to Address Learning Needs and Raise Awareness of Resource</i></p>		<p>P81 - <i>Effect of Simulation based Nursing Education Using Instruction System Design</i> - Yukiko Orii, Tokyo Metropolitan University</p> <p>P82 - <i>Educational Innovation Pilot of a Simulated Scenario</i>, Gail Foster, University Of Hull</p> <p>P83 - <i>Improving Foundation Year 1 Doctor's Confidence in Managing Critically Ill Patients using Simulation Based Training- a Quality Improvement Project</i> – James Nixon, Western Health And Social Care Trust, Northern Ireland</p> <p>P84 - <i>Educating Medical Students at the University of Nottingham to become Teachers Using the Simulation Course</i> - Swe Khin-htun, Trent Simulation And Clinical Skills</p> <p>P85 - <i>Do gender-based disparities in authorship and editorialship exist in Healthcare Simulation Journals? A bibliometric review of the research</i> – Paul O'connor, Nui Galway</p> <p>P86 - <i>Developing a Near-Peer Simulation Faculty: Our Experiences</i> –Matthew Aldridge, North Bristol NHS Trust</p> <p>P87 - <i>An exploration of Self-care in debriefing and future recommendations</i> – Hannah Iannelli, South London and Maudsley Hospital</p> <p>P88 - <i>A shift from funded leadership fellows to an in house developed programme</i> – Donna Major, Hull Institute of Learning and Simulation (HILS)</p>
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5 mins	Room change break							
1555-1615	SIMWars Competition – Final							
1615-1645	<p>Keynote Speaker</p> <p>Helen Higham, Consultant Anaesthetist, Oxford University Hospitals NHS Trust and Senior Clinical Research Fellow, University of Oxford</p> <p>Simulation based education in the UK - 10 years of experience and a vision for the future</p>							<i>Hall 1A - Main plenary room</i>
1645-1700	Conference Awards and Closing Remarks							

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